

Job Description

Role Title:	Senior Lecturer in Forensic Psychology
Faculty / Dept:	Faculty of Health, Community and Life Sciences
Reference:	GRP92
Grade:	Grade 9
Full or Part time:	Part time
Hours:	Up to 0.6 FTE
Reports to:	Director of Psychology and Sport

Overview

An exciting opportunity has arisen to join our successful Psychology team. The post will predominantly support the learning, teaching and assessment of our students on our successful MSc Forensic Psychology, with potential contribution to other undergraduate and postgraduate modules. You will also contribute to student personal tutoring and project supervision. The aim of our programmes is to produce exceptional graduates who can work with a range of individuals in a variety of settings to improve health, wellbeing and quality of life.

The Directorate currently offers the following BPS accredited undergraduate programmes:

- BSc (Hons) Psychology
- BSc (Hons) Psychology and Counselling Studies
- BSc (Hons) Psychology and Criminology
- BSc (Hons) Psychology of Sport

Postgraduate programmes include:

- MSc Media Psychology and Digital Communications
- MSc Forensic Psychology (BPS Accredited)
- MSc Applied Psychology (Therapies)
- MSc Applied Psychology (Addictions)
- MSc Psychology of Coercive Control
- MSc by Research in Psychology

Role Purpose

To support the successful MSc Forensic Psychology programme, supporting quality assurance, learning and teaching, and allied research and innovation. There is an opportunity to undertake the leadership of the programme.

To contribute to programme design and delivery that complies with the academic quality standards, regulations of the University and professional bodies

To lead on the development of new areas of business reflecting the changing external world and the needs of employers in the health and social care sector

To undertake research and/or enterprise activity commensurate with the subject area

Principal Duties & Responsibilities

- To contribute to a dynamic team of Psychology academics promoting excellence in teaching, research, practice and the overall student experience.
- Support the taught MSc programme in Forensic Psychology with outstanding delivery and excellent support of teaching and learning, and also potentially contribute to other UGT/PGT programmes.
- Assist the Director/Head of Subject in ensuring that the teaching and professional activities of the Directorate are maintained in accordance with accepted professional / University standards
- Represent the subject as a member of relevant professional groups at national level e.g. professional standards bodies (BPS) and other networks
- To support creative heutagogies and be committed to the philosophy of digital teaching and learning, e.g. blended learning, flipped classrooms, and creative synchronous learning solutions.

- To develop and apply innovative and appropriate teaching techniques and assessment procedures across the breadth or depth of subject area, with appropriate professional recognition and dissemination of good practice
- Carry out administrative and managerial duties in relation to teaching activity and projects as required, supporting the programme leaders and/or module leaders
- Engage in scholarship to inform curriculum and course design through e.g. research, industrial engagement, working with communities, third sector organisations etc., consistent with the university medium term strategy.

Research

- Actively support and/or carry out research and scholarship which supports and informs programme currency and delivery
- Undertake independent research with demonstrable impact e.g. on industry, research, policy, regulations, health and social care practice, public organisations, acting as principal investigator and project leader where appropriate
- Contribute to the reputation of research in the School through national/ international collaboration and publication in peer-reviewed international academic journals. Contribute to other forms of dissemination in quantities appropriate to the discipline, achieving citations, reviews and other forms of peer recognition
- Contribute to generating external funding, including research, knowledge transfer, engagement grants and new commercial business
- Mentor colleagues and supervise postgraduate research students as appropriate
- Deliver presentations at national or international conferences and other similar events
- Seek membership of major committees and significant research bodies, and make a contribution / input to national/international journals

Leadership, Management and Engagement

- Ensure the effectiveness of a major project/programme/ subject area team, developing and/or improving procedures, organising and promoting interdisciplinary studies, and developing collaborative arrangements to support teaching
- Act as a formal mentor/coach for junior colleagues
- To engage with and participate in the University's Salford Academic process as reviewer and reviewee, as appropriate
- Lead and/or develop internal networks, working groups and committees which have input or contribution to cross university functions and/or impact upon institutional decision making and governance
- Lead/develop external networks, such as a sub-committee of a professional body, employers' association, group of universities etc., provide consultancy/ professional advice to such bodies or act in the capacity of external examiner to other Institutions
- Contribute to the process of sharing and disseminating new ideas, products and processes to external partners, through engagement, delivering quality within budget and on time

- Generate income, external recognition for self and School and participate in community engagement activity such as community liaison, contribution to creation and/or development of social enterprise or contribution to the transfer of intellectual property. Ensure they inform learning and research
- Contribute to the planning and organising of the Directorate, development of cross-School partnerships, undergraduate or postgraduate programmes, marketing, admissions etc; input to strategic planning at Directorate, School and/or wider planning process at institutional level, membership of planning committees; responsible for quality, audit and other external assessments for the Directorate/School
- Responsible for the development of large and complex programmes; responsibility for a major area of operation within the Directorate/School; identify opportunities for strategic development of new programmes or appropriate areas of activity and contribute to and take responsibility for implementing these ideas
- Identify current capabilities and future needs for those working within specified areas and plan action/ training where required, conduct staff appraisals and manage and contribute to staff development activities

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. Hold a relevant undergraduate degree in Psychology or a related subject. **(E)**
2. Hold a relevant postgraduate qualification in Psychology or a related subject. **(E)**
3. Hold a PhD or Professional Doctorate/be close to completion **(E)**
4. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification, with suitable HEA recognition. **(D)**
5. British Psychological Society GBC status in the area of Forensic Psychology. **(E)**

Background and Experience

6. Clear experience of leadership and management of people and projects. **(E)**
7. Experience of developing new business opportunities that meet relevant industry needs. **(D)**
8. Teaching experience with students in a higher education environment or other formal settings. **(D)**

Knowledge

9. A broad range of contemporary Psychology practice and research experience. **(E)**
10. The challenges of managing staff in a HEI context and ideas for effective ways of undertaking this. **(D)**
11. The challenges facing Psychology UG and PG education, and solutions to improve metric outcomes. **(E)**
12. The importance of establishing and maintaining recognition in research and scholarship in their field by publication and other activities. **(E)**
13. Creative approaches to teaching, research and practice in student learning, teaching and assessment. **(D)**

Skills and Competencies

14. Excellent written and verbal communication skills and abilities. **(E)**
15. The ability to work both independently and as part of a team, and across disciplinary boundaries. **(E)**
16. Good organisational skills in relation to self and workload management. **(E)**
17. Excellent leadership and management skills. **(E)**
18. The ability to improve the quality of service provision. **(E)**