

Job Description

Role Title:	Lecturer in CYP
School / Dept:	Faculty of Health, Community and Life Sciences
Reference:	MPF2201
Grade:	Grade 8
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Head of CYP Nursing

Overview

Welcome to the School of Health and Society– a forward-thinking, dynamic school with a commitment to lifelong learning and real-world impact. We are one of the largest educators of nurses, midwives and allied health and social care professionals in the Northwest, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work experience.

Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse, and actively engage with stakeholders across the region to address the identified health outcomes linked to the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community. Our focus is not just local – we're actively driving forward our international reach. We have an excellent reputation with the Chinese health and social care sector and actively recruit international students to our MSc and PhD programmes.

CYP Nursing has a long history at Salford, we are recognised as experts locally, regionally and internationally and we have one of the largest intakes of students in the UK. We provide highly regarded UG and PG qualifying programmes and have been awarded the UNICEF Baby Friendly Initiative Gold Award. CYP Nursing has excellent community partnerships with NHS Trusts, community and charitable organisations. Research is at the heart of our activities and informs our teaching. We are entrepreneurial and engage with our partners to develop bespoke solutions to their workforce development needs through training and accredited programmes; consultancy and evaluation.

We have a great team in place, who are passionate about their work in CYP Nursing and we now wish to appoint a Lecturer in this area who will strengthen our teaching team by sharing our passion for providing a high-quality learning experience for students and contribute to developing good practice through curriculum development.

Role Purpose

The successful candidate will develop and deliver high-quality teaching materials across a range of modules and/or programmes and will contribute to the planning, design and development of modules and programmes. It also expected that the post holder will undertake research and learning and teaching activities to enhance their own portfolio as well of that of the school.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching material and deliver either across a range of modules or within the subject area.
- Supervise student projects, including, where appropriate, PGT, field trips and placements.
- Identify areas where current provision is in need of revision or enhancement
- Contribute to the planning, design and development of course and curriculum objectives and material, in collaboration with the Student Information Directorate to ensure accuracy of central databases
- Set, mark and assess work and examinations and provide timely feedback to students that encompasses feed-forward mechanisms for student development
- Act as personal tutor to a group of students for a given period of time

- Using state of the art of teaching technology, develop educational resources to be used online and in the simulation centre that can enhance the care of children and young people

Research

- Undertake individual or collaborative projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and teaching and appropriate external activities.
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of scholarship.

Leadership, Management and Engagement

- Take a lead in their own area of expertise, acting as mentor for junior colleagues
- Engage with and participate in the University's professional Development Review process as reviewer and/or reviewee, as appropriate
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or a specific research project is delivered to the standards required
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research
- Collaborate with external organisations such as industry, public sector, charity and local community groups in line with the University Industry Collaboration Zones objectives.
- Co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme
- Plan, co-ordinate and implement research programmes or engagement projects; organisation of external activities such as student projects, field trips and industrial placements; manage or monitor research or engagement budgets and ensure effective use of resource; organise administrative duties

Other Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean/ Associate Deans or Directors
- Indicative level of membership for Higher Education Academy: Fellow, with aspiration to achieve Senior Fellow.

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. Current NMC registration in Children's Nursing. **(E)**
2. Masters Level qualification (PG Dip, MSc) in a related discipline. **(E)**
3. A PhD or Professional Doctorate in a related discipline or close to achieving this. **(D)**
4. A Masters level qualification in teaching and learning at a HEI or evidence of working towards. **(D)**
5. Fellowship of Higher Education Academy or evidence of working towards. **(D)**

Background and Experience

6. Three years Post qualification experience of working with children or young people in a therapeutic setting, in hospital, community or social care setting. **(E)**
7. Experience of student education/supervision in Children's Nursing through practice and/or education. **(E)**
8. Have undertaken research, enterprise and/or professional activity associated with the enhancement of nursing. **(D)**
9. Teaching experience in higher education and/or other formal settings. **(D)**
10. Experience of supervising postgraduate research students. **(D)**
11. A track record of high-quality publications that meet the standards of internationally excellent (3*) research for the Research Excellence Framework (REF). **(D)**
12. Teaching experience in higher education and/or other formal settings. **(D)**

Knowledge

13. Current health issues, policies and practice at local, national and international levels and application to nursing education with particular reference to children, young people and families. **(E)**
14. The role of the nurse educator in facilitating evidence based teaching and research in student learning and assessment. **(E)**
15. The importance of establishing and maintaining recognition in research and scholarship in their field by publication and dissemination of knowledge. **(E)**

Skills and Competencies

16. Excellent written and verbal communication skills and abilities. **(E)**
17. The ability to work both independently and as part of a team. **(E)**
18. Good organisational skills in relation to self and workload management. **(E)**
19. The ability to teach clinical skills, as required, within the educational environment. **(E)**
20. The ability to use a range of teaching and learning technologies. **(E)**
21. Ability to contribute to bidding and contribute to the generation of external funding – desirable. **(D)**