University of Salford MANCHESTER

Job Description

Role Title:	Lecturer in Law
School / Dept:	Faculty of Social Sciences, Humanities and the Arts for People and the Economy
Directorate:	Social Sciences, Humanities and Law
Reference:	GRP84
Grade:	Grade 8
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Head of Law

Overview

The Department of Law sits within the Directorate of Social Sciences, Humanities and Law in the University of Salford's newly formed Faculty of Social Sciences, Humanities and the Arts for People and the Economy (SHAPE). We are home to a vibrant and diverse international community of students and academics, with strong connections to legal professionals, industry partners, policymakers and alumni. Our Law provision combines academically rigorous legal education with experiential and community-facing opportunities. Students benefit from strong links with the legal profession and opportunities to develop their skills through experiential initiatives, co-curricular activities, international exchanges and external partnerships.

This is an exciting time to join the Department as we undertake a major redevelopment of our undergraduate Law curriculum and establish a new postgraduate portfolio. These developments form part of a wider vision to position Law at Salford as a distinctive centre for legal education, scholarship and knowledge exchange, underpinned by a developing

Global Social Justice identity that connects our teaching, research and external engagement.

We are seeking two outstanding Lecturers in Law to contribute across our undergraduate programmes and help shape our future provision. We welcome applicants with expertise across all areas of law and a willingness to contribute flexibly across the curriculum. For one of these appointments, we are particularly interested in candidates able to contribute to teaching in EU Law and Public Law. The second appointment is open to candidates from any legal specialism. Alongside excellence in teaching, we value colleagues who will contribute to curriculum innovation, co-curricular activity, student success and engagement with the legal profession and wider community.

We particularly welcome candidates with research interests in any area of law or legal studies, including legal education, and a record of, or clear potential to produce, high-quality publications. We are keen to appoint colleagues who will contribute positively to our developing research and scholarship culture and help shape the future direction of Law at Salford.

The University of Salford is committed to equality, diversity and inclusion and welcomes applications from candidates of all backgrounds.

For informal enquiries, please contact Dr Emma Roberts, Head of Law (e.roberts12@salford.ac.uk)

Role Purpose

To contribute to the design, development and delivery of high-quality, inclusive teaching and curricula across our Law provision. To undertake research and/or scholarly activity and contribute to professional, community and external engagement, supporting the Department's wider strategic ambitions.

Principal Duties & Responsibilities

Teaching and Learning

- Design and deliver high-quality, engaging and inclusive teaching, contributing flexibly across a range of modules and programmes.
- Set and mark assessments, provide timely and constructive feedback and support student learning and achievement.
- Supervise student projects, including postgraduate dissertations where appropriate.

- Contribute to the planning, design, review and enhancement of modules, programmes and curriculum materials, identifying opportunities for innovation and ensuring that published information and central records remain accurate.

- Develop and apply appropriate, research-informed approaches to teaching, learning and assessment and share effective practice with colleagues.

- Engage in research, scholarship, professional practice and external engagement to inform curriculum design, subject currency and the student experience.

- Work in partnership with students to promote belonging, diversify the curriculum and develop inclusive teaching and assessment practices that support equality of opportunity.

- Contribute to the maintenance of academic, professional and University standards across teaching and related activities.

- Undertake administrative and quality-assurance responsibilities associated with teaching, assessment and programme delivery.

- Demonstrate academic citizenship through contribution to the University's strategic objectives and continued professional development.

Leadership, Management and Engagement

- Engage with and participate in the University's PDR process.

- Contribute positively to the academic community through participation in Department, Directorate, Faculty and University committees, working groups and collaborative initiatives.

- Undertake module leadership and, where appropriate, coordinate colleagues to support the effective delivery of modules or significant areas of programme activity and ensure that student needs are met.

- Work collaboratively with colleagues, students, alumni, employers, legal professionals, professional bodies and community organisations to enhance learning, employability and civic engagement.

- Develop and maintain relationships with external organisations, including the legal profession, public bodies, charities and community groups, to enhance the student experience and support external engagement.

- Contribute to curriculum enhancement, student recruitment, outreach, knowledge exchange and public engagement activities.

- Support the development and delivery of co-curricular opportunities and external partnerships.

- Share effective practice and contribute to the Department's strategic development and external profile.

Research (workload allocation subject to approval)

- Undertake research and scholarship that contribute to subject currency, curriculum enhancement and the development of knowledge within law and legal studies.

- Contribute to the Department's developing research and scholarship culture and external reputation through collaboration, high-quality publications and other forms of dissemination.

- Identify external funding opportunities and develop or contribute to research, knowledge exchange and engagement grant applications.

- Contribute to the supervision of postgraduate research students and support the development of colleagues where appropriate.

- Present research and scholarship at national and international conferences and other relevant academic and professional events.

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.

- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.

- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.

- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

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This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Fellow

Person specification follows on next page

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Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. A good Honours degree in Law or a related discipline (E)

2. A PhD in Law or a related discipline (E)

3. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA (or international equivalent) (E)

Background and Experience

4. Experience of undergraduate and/or postgraduate teaching in Higher Education, with outstanding delivery and support of learning (E)

5. An ability to contribute to the teaching of foundational legal subjects on the undergraduate Law curriculum (E)

6. Experience of undertaking scholarship and/or research (E)

7. Experience of securing external funding for scholarship and/or research activity (D)

8. Experience of active engagement in scholarly or professional networks relevant to law, legal studies or legal education (D)

Knowledge

9. Knowledge of pedagogy and contemporary and innovative teaching and learning techniques in Law (E)

10. Awareness of current issues and priorities in Legal Education (E)

11. A student-centred approach to teaching and learning practice and an awareness of the need to identify and address student learning needs (E)

12. Theory, policy and research and practice related to Law (E)

13. Understanding of the student life cycle and the associated academic and pastoral needs students may have (E)

14. Understanding of the HEI sector and associated issues and priorities (D)

Skills and Competencies

15. Excellent communication, mentoring, interpersonal and team working skills with the ability to work collaboratively within a multi-disciplinary team of academics and professional service staff (E)

16. Proven track record of outstanding delivery of teaching and support of learning (E)

17. Ability to supervise at postgraduate and doctoral level (D)

18. Ability to generate external funding for research and scholarly activities (D)

19. A firm commitment to personal and professional development (E)

20. The ability to motivate, coach and support students and have knowledge of individual learning styles and development needs (E)

21. Ability to manage quality procedures within an HE environment at programme and module level (E)

22. Ability to contribute to and, where appropriate, lead technology-enhanced and active blended learning initiatives, including the design and delivery of inclusive digital learning activities and resources (E)