

Job Description

Role Title:	Lecturer in Adult Nursing
School / Dept:	School of Health and Society
Reference:	MPF1284
Grade:	Grade 8
Full or Part time:	Full
Hours:	1.0 FTE
Reports to:	Head of Adult Nursing

Overview

Welcome to the School – a forward-thinking, dynamic school with a commitment to lifelong learning and real-world impact. We are one of the largest educators of nurses, midwives and allied health professionals in the Northwest, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work life experience.

Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse, and actively engage with stakeholders across the region to address the health outcomes arising from the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community. One of the most exciting upcoming projects for the University is the recently announced medical school, which will combine the expertise of the University of Salford, Manchester and Manchester Metropolitan, providing world-class training for the next generation of doctors and health professionals.

We are also experts in the social sciences sector and are known locally, regionally, nationally and internationally for our applied research into the interface between health, wellbeing, housing, criminal justice and social care. We effect social and cultural change by research-informed engagement and practice.

But our focus isn't just local – we're actively driving forward our international reach. We have an excellent reputation with the Chinese health and social care sector and recruiting MSc and PhD students in Saudi Arabia.

We have a great team in place, who are passionate about their work in the Nursing field and we now wish to appoint a Lecturer in Adult Nursing who will strengthen our teaching team by sharing our passion for providing a high-quality learning experience for students and contribute to developing good practice through curriculum development.

As an employer we use agile working principles to enable colleagues to do their best work, from the right location, at the right time to meet our business needs. All colleagues are encouraged to discuss their working patterns and practices with their line manager to explore how they can balance the requirements of their role and contribute to the team, whilst managing their wellbeing and productivity. We also have a flexible working policy for those colleagues who need to make more permanent contractual changes and all colleagues can make a request which we will consider fairly.

Role Purpose

The successful candidate will develop and deliver high-quality teaching materials across a range of modules and/or short programmes and to contribute to the planning, design and development of modules and programmes. It also expected that the post holder will undertake, research and learning and teaching activities to enhance their own portfolio as well of that of the school.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching material and deliver either across a range of modules or within a subject area
- Supervise student projects, including, where appropriate, PGT, field trips and placements
- Identify areas where current provision is in need of revision or enhancement
- Contribute to the planning, design and development of course and curriculum objectives and material, in collaboration with Student Information Directorate to ensure accuracy of central databases
- Set, mark and assess work and examinations and provide feedback to students
- Act as personal tutor to a group of students
- Using state of the art of teaching technology develop educational resources to be used online and in the simulation centre

Research

- Undertake individual or collaborative research projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research

Leadership, Management and Engagement

- Take a lead in their own area of expertise, acting as mentor for junior colleagues
- To engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research project is delivered to the standards required
- Co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme

- Plan, co-ordinate and implement research programmes or engagement projects; organisation of external activities such as student projects, field trips and industrial placements; manage or monitor research or engagement budgets and ensure effective use of resource; organise administrative duties
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research
- Collaborate with external organisations such as industry, public sector, charity and local community groups

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Fellow

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. Current NMC registration in Adult nursing. **(E)**
2. A Masters Level qualification (PG Dip, MSc) in a related discipline. **(E)**
3. A PhD or Professional Doctorate in a related discipline or close to achieving this. **(D)**
4. A Masters level qualification in teaching and learning at an HEI or evidence of working towards. **(D)**
5. Fellowship of Higher Education Academy or evidence of working towards. **(D)**

Background and Experience

6. 3 years post qualification experience of working with people in a therapeutic setting in hospital, community or social care. **(E)**
7. Experience of student education/supervision in Adult Nursing through practice and/or education. **(E)**
8. Teaching experience in higher education and/or other formal settings. **(D)**
9. Experience of supervising postgraduate research students. **(D)**
10. Have undertaken research, enterprise and/or professional activity associated with the enhancement of nursing. **(D)**
11. A track record of high-quality publications that meet the standards of internationally excellent (3*) research for the Research Excellence Framework (REF). **(D)**

Knowledge

12. Current health issues, policies and practice at local, national and international levels and application to nursing education. **(E)**
13. The role of the nurse educator in facilitating evidence-based teaching and research in student learning and assessment. **(E)**
14. The importance of establishing and maintaining recognition in research and scholarship in their field by publication and dissemination of knowledge. **(E)**

Skills and Competencies

15. Excellent written and verbal communication skills and abilities. **(E)**
16. The ability to work both independently and as part of a team. **(E)**
17. Good organisational skills in relation to self and workload management. **(E)**
18. The ability to teach clinical skills, as required, within the educational environment. **(E)**
19. The ability to use a range of teaching and learning technologies. **(E)**
20. Ability to contribute to bidding and contribute to the generation of external funding – desirable. **(D)**