

Job Description

Role Title: Clinical Education Partnership Lead
(Radiography)

School / Dept: School of Health and Society

Reference: MPF4008

Grade: Grade 9

Full or Part time: Part Time

Hours: 21.75

Reports to: Director of Allied and Public Health

Overview

The successful candidate will develop and enhance clinical education in radiography practice. The one-year project will enable the development and sustainability of clinical education in Greater Manchester.

The candidate will have experience of working in a leadership role in allied health in NHS or third sector environment and will work in partnership with stakeholders across the NHS and Third Sector to develop and enhance effective mechanisms for learner support, supervision, teaching and assessment in practice. They will work in partnership with the University and NHS and third sector provider organisations to maximise placement capacity by proactively identifying and optimising placement opportunities to support workforce development and service needs. They will develop and evaluate new ways of delivering innovative practice learning experiences, and support delivery of clinical education through mentorship support and creation of positive learning environments for learners.

Principal Duties & Responsibilities

Teaching and Learning

- Lead the development work with academic colleagues to provide support and guidance to clinical staff in their provision of practice education and mentorship for Radiography learners.
- Initiate and lead the support of those involved in the mentorship, supervision and assessment of students and apprentices within the practice learning environment, working in partnership with practice staff within a range of organisations to ensure that the assessment of practice is robust and valid
- Maximise placement capacity and learning opportunities for learners by identifying, mapping and optimising placement capacity, working with organisations and practice education leads to explore and evaluate new ways of providing learning experiences.
- Contribute towards the planning, delivery and evaluation of professional preparation and support for practice staff whose role is to support, supervise and assess students in practice
- Develop systems and procedures to support learners and disseminate relevant teaching and learning information to key stakeholders in practice learning environments
- Create opportunities for learners to integrate theory and practice

- Coordinate and lead meetings with all stakeholders in delivering practice learning for students
- Highlight areas of concern regarding qualified staff involved in supporting the supervision, assessment, teaching and learning of learners from within the practice learning environment
- In conjunction with the practice organisations and programme team, develop procedures to ensure learners during their practice experience anti-discriminatory, inclusive learning environments where all learners feel a sense of belonging and can thrive.
- Identify and develop opportunities for interprofessional learning opportunities within practice learning environments

Practice Learning Environment support

- Collaborate with practice organisations to ensure that practice learning is in line with programme and professional requirements
- Liaise with learners, practice supervisors and assessors, to lead on co-developing action plans for successful completion of practice learning outcomes
- Develop strong communication channels with learners undertaking practice learning experiences
- In partnership with practice organisations, lead the development of practice mentors, assessors and supervisors, providing supervision and innovative support structures to build capability, consistency and efficiency
- Working collaboratively and in partnership with practice organisations, lead and ensure effective systems are in place for induction, practice learning and inter-professional learning opportunities for learners
- Lead the development, implementation and review of education in practice learning environments in line with educational/professional policy and quality assurance standards and apprentice compliance standards

Programme requirements

- Lead, develop and co-ordinate upskilling activities for academic staff, mentors and clinical supervisors.

- Support learners to develop professionally at graduate level practice both in University and in clinical practice.
- Manage concerns and where necessary refer concerns to the Programme Lead or Head of subject
- Contribute to the quality of the learning environment by ensuring all areas have a current audit of the learning environment and manage any issues accordingly.

Leadership, Management and Engagement

- Develop external networks and contribute to the delivery of the GM Imaging Network and the NW Imaging Academy strategic plans for clinical mentors, including but not limited to, the monthly clinical tutors meetings, the practice education community of practice, and the RENEW project.
- Lead and ensure effectiveness of individual or collaborative research projects of relevance to the School/University
- Write or contribute to publications or disseminate research findings using other appropriate media
- Develop presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research
- Engage with and participate in the University's PDR process as a reviewer and reviewee as appropriate.
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate
- Collaborate with external organisations such as NHS Trusts, industry, public sector, charity and local community groups
- As required collaborate with the other Educators across GM to align new practice learning opportunities to programme learning outcomes
- Act as an expert resource/ Champion of practice learning facilitation within and external to your organisations.

- Communicate as required, educational and practice information across practice learning providers and educational Institutions and undertake presentations relating to education in practice.
- Ensure communication channels are used appropriately to facilitate the flow of information between internal and external partners.
- Ensure that confidentiality is maintained at all times in conjunction with organisational policies.
- Lead/develop external networks to work collaboratively with colleagues across organisational development and learning, supporting service delivery and sustainable workforce development
- Liaise with Information Service departments within practice learning providers, including Library Services, to inform resource requirements and widen access to facilities.

University of Salford Generic Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean/ Associate Deans or directors
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment

Indicative level of membership for Higher Education Academy: Fellow

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Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

Consideration should be given to the following themes which will be tested at each stage of the recruitment process

- Teaching and learning
- Leadership, management enterprise and engagement

Qualifications

1. Current registration with the Health and Care Professions Council as a diagnostic radiographer (E) (A)
2. An education qualification or willingness to undertake (E) (A)
3. Experience working in an educational role within an organisation (E) (A)
4. A Master's degree in a health/social care - related area (or currently working towards) (D) (A)
5. A minimum of five years' experience in a leadership role in a health/social care profession setting (E) (A) (I)

Background and Experience

6. Significant post qualification experience of working with people in a practice learning setting (E) (A)
7. Extensive experience of student education/supervision/assessment through practice and education (E) (A) (I)
8. Teaching experience in higher education and/or other formal settings (E) (A) (I)
9. Experience of leadership roles managing and leading change (E) (A) (I)
10. Demonstrable experience of partnership working within and across health and social care sectors (E) (A) (I)

Knowledge

11. Current health and social issues, policies and practice at local, national and international levels (E) (I)

12. The role of the practice learning educator in facilitating evidence- based teaching in student learning, supervision and assessment (E) (I)

Skills and Competencies

13. Excellent written and verbal communication skills and abilities (E) (A) (I)

14. The ability to work both independently and as part of a team (E) (A) (I)

15. Good organisational skills in relation to self and workload management (E) (A) (I)

16. The ability to teach supervision and assessment skills, as required (E) (A) (I)

17. The ability to use a range of teaching and learning technologies (E) (A) (I)

18. Access to transport to travel around Greater Manchester (E) (A) (I)