

Job Description

Role Title:	Lecturer in Physiotherapy
School / Dept:	School of Health and Society
Directorate:	Physiotherapy
Reference:	MPF1098
Grade:	Grade 8
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Head of Physiotherapy

Overview

We are seeking to welcome a dynamic and forward-thinking Lecturer in Physiotherapy to join the Physiotherapy team. The post-holder's principal role will be to deliver theoretical and practical aspects of physiotherapy across the suite of physiotherapy programmes.

The post holder will be required to provide academic and pastoral support to our students (personal tutoring and link tutor roles). The candidate should have experience of education within a University setting including curriculum/programme development and teaching commensurate with their career profile and be committed to interdisciplinary working. In addition to contributing to teaching, the successful applicant will contribute to enhancing the research profile of the Physiotherapy team where appropriate.

The candidate must be a good team player who is willing to work on a variety of activities and tasks on a daily basis. The post-holder will be expected to undertake educational activities which will enhance our profile. There is also an exciting opportunity to contribute to research and enterprise within the physiotherapy team.

Role Purpose

To contribute to, develop and engage with a variety of teaching and learning techniques, to be able to develop yourself to teach the next generation of physiotherapy graduates and contribute to the development of the school. To engage in scholarly activity and develop your skills in teaching and learning and undertake high quality research.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching material and deliver either across a range of modules or within a subject area
- Supervise student projects, including students on post graduate taught programmes
- Opportunity for leadership roles and responsibilities.
- Contribute to the planning, design and development of course and curriculum objectives and material.
- Set, mark and assess work and provide feedback to students
- Develop and prepare learning resources/module handbooks in support of teaching and learning.
- Take on the role of personal tutor to a number of individual students and to uphold the University's tradition of student-centered, tutor supported learning.

Research

- Undertake individual or collaborative research projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write or contribute to publications in peer reviewed academic journals (national) or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research

Leadership, Management and Engagement

- Take a lead in own area of expertise, act as mentor for less experienced colleagues

- To engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research projects are delivered to the standards required
- Co-ordinate colleagues to ensure student needs and expectations are met: act as leader of module and programme
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research
- Collaborate with external organisations such as industry, public sector, charity and local community groups

Generic

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. A first degree in a Physiotherapy related discipline. (E)
2. A Masters level qualification (PgCert / PgDip / MSc) in a Physiotherapy related discipline or working towards. (E)
3. A PhD or Professional Doctorate in a physiotherapy related discipline or close to completion. (E)
4. A postgraduate level qualification in teaching and learning at an HEI and/or Fellowship of the Higher Education Academy (or evidence of working towards, or agreement to enrol on the university programme within an agreed timeframe). (E)

Background and Experience

5. Demonstrable success in securing external research funding. (D)
6. Contribution to the research environment and impact. (D)
7. Evidence of peer reviewed output/s at Research Excellence Framework 3* standard in international journals or equivalent. (D)
8. Demonstrate experience of the planning and delivery of educational experiences for students in higher education. (E)
9. Demonstrate ability undertake a leadership role in higher education. (E)
10. Demonstrable evidence of a commitment to Evidence-Based Physiotherapy Practice. (E)
11. Experience of postgraduate teaching of Physiotherapy in Higher Education. (D)
12. Experience of supervising postgraduate research students. (D)
13. Have undertaken enterprise and/or professional activity associated with the enhancement of Physiotherapy. (D)

Knowledge

14. Demonstrate knowledge and application of theory, policy, research and practice related to Physiotherapy. (E)
15. Interdisciplinary working in the context of Physiotherapy. (E)
16. Knowledge of pedagogical approaches to learning within higher education. (E)

Skills and Competencies

17. Excellent verbal and written communication and presentation skills. (E)
18. Ability to effectively engage, motivate and collaborate with others. (E)
19. Effective leadership, collaborative and team working skills. (E)
20. A firm commitment to personal and professional development. (E)
21. Ability to be proactive, self-motivated and take initiative. (E)

22. Ability to manage own time within a complex and varied workload, and work to deadlines. (E)
23. Ability to adopt a flexible approach to role and responsibilities. (E)
24. The ability to motivate, coach and support students. (E)