

Job Detail

(Overview, Role Detail and Person Specification)

Salford Business School

Professor in Circular Economy – Management Grade (MGNT)

Role Title: Professor in Circular Economy

Dept: Salford Business School

Grade: Management Grade

Full or Part time: Full Time

Hours: 1.0 FTE

Reports to: Associate Dean, Research and Knowledge Exchange

Overview

The University of Salford's ambition is to collaboratively develop and deliver real-world, impactful research and education that helps shape a fairer, more inclusive and sustainable society and economy. The Chair in Circular Economy represents an exciting opportunity to lead and effect real-world change through academic excellence and interdisciplinary research leadership at Salford Business School.

Salford Business School is part of the **Faculty of Social Sciences, Humanities and the Arts for People and the Economy (SHAPE)**, led by PVC Dean Professor Katy Mason. SHAPE brings together diverse academic expertise to tackle complex societal challenges through collaborative, impactful research and innovation. The School itself is home to a vibrant international community of innovative and entrepreneurial scholars, industrial and policy partners, students, and a remarkable global network of accomplished alumni.

With a strong focus on the student experience, we are redefining business and management education and its role in shaping sustainable futures through investment in Circular Economy research, education and innovation. The Chair in Circular Economy is one of several positions designed to build a powerful interdisciplinary research team spanning market and organisation studies, entrepreneurship, information systems and supply chain management. Our collaborative research community is growing at pace through industry collaborations, Knowledge Transfer Partnerships (KTPs), research partnerships, international exchange opportunities and outreach activities. Our community values and commitment to innovation for people and planet are deeply rooted in long-standing social, industrial and public-sector ties at regional, national and international levels. This provides a powerful platform from which you can lead the collaborative co-design of ambitious research programmes that push the boundaries of knowledge and deliver real-world impact.

Our research is also transforming how we teach. We equip our students with critical transferable skills, developed using cutting-edge digital learning and carbon literacy tools and mobilised through active blended learning pedagogies, positioning them to become future leaders and collaborators of choice. You will have the opportunity to innovate curricula, embedding your team's cutting-edge research insights into innovative and urgently needed education programmes.

Your research leadership will be supported by our knowledge exchange expertise. Our Centre for Sustainable Innovation (CSI) catalyses knowledge exchange and collaborative research between scholars, policymakers and industry, empowering sustainable business transformation and positioning Salford Business School in the top five for small and medium-sized enterprise (SME) engagement (HESA ranking). As a Small Business Charter-accredited School, we are proud to work in partnership with a wide range of regional businesses, from SMEs to multinationals, supporting sustainable growth and productivity across Greater Manchester and beyond.

We welcome applications from scholars researching any aspect of the Circular Economy who understand the value of collaborative advantage and have the skills, ambition and insight to work with others on this exciting and transformative research journey.

Find out more at <https://www.salford.ac.uk/salford-business-school>

Role Purpose

To provide academic leadership for our collaborative research and innovation activities and to play a key role in the development of our research-led undergraduate and postgraduate education offer.

Principal Duties & Responsibilities

Teaching and learning

- Provide academic leadership, development, mentoring and career management advice to colleagues and students in all areas of teaching and learning
- Contribute to the development and innovation of research-led teaching and learning

Research and Innovation

- Develop and disseminate collaborative research and outputs of international standing in your discipline, and across the disciplines collaborating on the circular economy/sustainable business futures research programmes you co-design and deliver with industry and public sector partners.
- Supervise PhD students, ensuring timely completion in line with University standards and timescales
- Contribute to the development and implementation of University and School level research strategies
- Develop and lead research/commercial projects and collaborative partnerships with other higher education institutions and organizations in the UK and internationally.
- Act as a mentor to new and early career researchers and PGR students and support research capacity building activities within the School.
- Make a significant contribution to the University's returns to national research assessment exercises (REF)
- Play a lead role in development of an innovative and dynamic academic environment which brings tangible benefits and impacts for other groups and organisations outside the higher education sector
- Demonstrate thought leadership within your subject area, including through:
 - Invited keynote speeches and plenary addresses
 - Invited international conference and workshop speeches
 - Conducting collaborative research with social, industrial and public sector partners of international standing
 - Membership of editorial boards or academic press

- Undertaking professional activities that recognise your professional standing within the discipline or subject area
- Contribute to and support the development of the University's wider commercial objectives, for example through:
 - Securing income from commercial and industrial sources for research and innovation
 - Undertaking activities such as continuing professional development which generates additional commercial income for the institution
 - Developing mutually beneficial partnerships with keystone businesses and organisations
 - Commercial exploitation of research and innovation projects

Leadership and Management

- To take line management roles within the School, and support effective operation, as required.
- To engage with and participate in the University's PDR (Performance Development Review) process as reviewer and/or reviewee, as appropriate
- To contribute significantly to management, planning and organisation of the School and University, for example via membership of, and attendance at relevant committees and steering groups
- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive education and research environment in accordance with University policy

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

Qualifications

1. PhD in a relevant discipline (E)
2. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA (or international equivalent) (E)
3. Principal Fellow or Senior Fellow of HEA (or international equivalent) (D)

Background and Experience

4. Demonstrable academic leadership experience (E)
5. Experience of leading the development and delivery of research/innovation projects, programmes, collaborative partnerships and interdisciplinary working (E)
6. A sustained record of securing external funds for research and innovation activities (E)
7. Experience of successful Doctoral supervision as primary supervisor for students from a business discipline (E)
8. Sustained track record in publishing world-leading and internationally renowned scholarly outputs including journal papers and/or scholarly books (E)
9. A record of contribution to research-informed teaching and learning (E)
10. Significant experience of leading others, including mentoring and supporting career development (E)
11. A good track record of using initiative, creativity and judgement when undertaking research and scholarly activity (E)

Knowledge

12. Practice, research, innovation, inclusion and entrepreneurship in their field (E)
13. Contemporary issues, scholarly debates, challenges and opportunities in their field (E)
14. Research Excellence Framework (REF) and Knowledge Exchange Framework (KEF) (E)

Skills and Competencies

15. Effective academic leadership in research, innovation and education including mentoring skills. (E)
16. Excellent written and verbal communication skills and abilities. (E)
17. The ability to work both independently and as part of a team. (E)
18. Good organisational skills in relation to self and workload management. (E)
19. Self-development to ensure currency in knowledge of new advances in the field, e.g. methodologies, technical approaches, and how this has supported personal or group research directions. (E)