

Job Description

Role Title:	Lecturer in Occupational Therapy
Dept:	The School of Health and Society
Reference:	MPF1306
Grade:	8
Full or Part time:	Full time
Hours:	1FTE
Reports to:	Head of Occupational Therapy

Overview

The School of Health and Society provides a diverse range of programmes from undergraduate degrees in nursing, midwifery, allied health professions and psychology, to postgraduate degrees in public health and sports injury rehabilitation. We are seeking to welcome a dynamic and forward-thinking occupational therapy lecturer to our directorate. The post will predominantly support delivery and assessment of the BSc (Hons) Occupational Therapy (full-time, extended route and Degree Apprenticeship) and MSc (pre-reg) Occupational Therapy programmes and will contribute to postgraduate education. The aim of the pre-registration programmes are to develop occupational therapists with a strong professional identity, who use their knowledge and skills to engage in occupation-centred research and practice, to meet the occupational aspirations of diverse people within ever-changing health, care and community settings. We are seeking someone with good experience of working in Higher Education. You will display excellent academic qualifications, with contemporary experience of delivering and leading on teaching and learning within Occupational Therapy.

It is a University requirement that all new academic staff who do not yet have appropriate HE qualifications complete the PgCAP Teaching & Learning (HE) within two years of appointment.

The ability to contribute to our research and knowledge exchange agenda and to develop our research profile in Occupational Therapy is desirable for this role. We are seeking to employ someone with a keen interest in supporting research and innovation, including engaging in own research, facilitating learning of evidence-based practice principles and connecting with external partners to promote knowledge exchange and innovation.

About you

We want you to join our team and work with us creating the professionals of the future. We successfully train and develop students for careers in the modern world and our students regularly gain employment in occupational therapy on graduation. You will contribute to teaching, research and leadership at undergraduate and postgraduate levels, building on our strengths and developing new ideas to meet the demands of a changing world. You will have the opportunity to develop your career within an innovative, progressive and supportive environment with a range of opportunities for leadership development. You will be committed to developing and delivering high quality education at undergraduate and postgraduate levels.

Being part of a team is important to us and we are looking for a good team player who is willing to work on a variety of complex activities and tasks on a daily basis. You will also have the opportunity to contribute across the spectrum of academic work in the School through learning, teaching, research and enterprise. There would also be an expectation that you have links with industry partners, or are willing to develop them, which could strengthen our profile.

We offer flexible working patterns in many different ways, enabling our colleagues to accommodate work life balance.

EDI Statement

We are proud of our diverse student population and it is important for us to create an inclusive culture where all our students and colleagues can bring their whole selves to the University. It is important to us that our students see themselves reflected in those who teach them, and that higher

education is a place where they can thrive. We recognise that our colleague profile is not as diverse as it should be and have developed strategies to address this.

Role Purpose

To develop and deliver high-quality teaching material across a range of modules or short programmes. To contribute to the planning, design and development of programmes. To engage in scholarly activity and undertake high quality research.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching and learning opportunities that meet the needs of diverse learners and deliver either across a range of modules or within a subject area
- Contribute to the planning, design and development of course and curriculum objectives and material, in collaboration with relevant parties
- Supervise student projects, including, where appropriate, PGT, field trips and placements
- Identify areas where current provision is in need of revision or enhancement, collaborate with and/or lead developments to revise provision
- Set, mark and assess work and examinations and provide feedback to students
- Act as academic tutor to a group of students

Research

- Undertake individual or collaborative research projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research

Leadership, Management and Engagement

- Engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research projects are delivered to the standards required
- Co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme
- Plan, co-ordinate and implement research programmes or engagement projects; organisation of external activities such as student projects, field trips and industrial placements; manage or monitor research or engagement budgets and ensure effective use of resource; organise administrative duties
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues
- Collaborate with external organisations such as industry, public sector, charity and local community groups

Other tasks

- Perform any other duties appropriate to the grade as may be required by the Head of Subject or Head of School
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- Engage with the University's commitment to deliver value for money services that optimise the use of resources by maintaining a cost conscious approach when undertaking all duties and aspects of the role.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Fellow

Person Specification to follow on next page

Within this role, it's not only what you do but how you do it that will enable you to be truly successful. The Salford Behaviours are an integral part of who we want to be as an institution and it is important that you are able to show us that these are also important to you.

For this role, we have identified the following behaviours to be critical.

Connecting - You can build strong working relationships and create a network of trusted contacts across organisational boundaries

Co-creating – You are open to new ideas and can work positively with a diverse range of people to tackle complex issues and generate innovative and practical solutions

Achieving – You consistently achieve results regardless of the situation, and encourage others to do the same by sharing experiences and demonstrating accountability for personal achievement and challenges

In addition, we would like you to be able to show us you have the following qualifications, experience, knowledge and skills which will enable you to deliver within the role:

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

Qualifications

1. HCPC registration as an Occupational Therapist (E) (A)
2. A BSc or MSc pre-registration qualification in Occupational Therapy (E) (A)
3. A post registration postgraduate degree in Occupational Therapy or a closely related subject (e.g. MSc, MA, MBA) (E) (A)
4. Completed a PhD in an area related to Occupational Therapy or be close to completion (D) (A)
5. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (D) (A)

Background and Experience

6. Track record and experience of working in a clinical environment (E) (A) (I)
7. Demonstrable experience of the planning and delivery of educational experiences for Occupational Therapy students (E) (A) (I) (P)

8. Experience of learning, teaching and assessment in the delivery of degree-level programmes (E) (A) (I) (P)
9. Experience of curricula and/or programme design and development (E) (A) (I) (P)
10. Experience of implementing and evaluating change (E) (A) (I)
11. Experience of leading teams and/or projects (E) (A) (I)
12. Demonstrable evidence of a commitment to evidence-based Occupational Therapy practice (E) (A) (I) (P)
13. Have undertaken research and/or innovation activity associated with Occupational Therapy (D) (A) (I)

Knowledge

14. Theoretical and applied knowledge of a broad range of Occupational Therapy areas of practice (E) (A) (I)
15. Current and relevant knowledge of research priorities within Occupational Therapy (E) (A) (I) (P)
16. Knowledge of pedagogical approaches to learning within higher education (E) (A) (I) (P)
17. Knowledge of national policy and strategy affecting HE delivery of healthcare programmes (E) (A) (I)
18. Display an understanding of the role of external quality assurance processes, notably through engagement with professional and regulatory bodies (RCOT and HCPC) (E) (A) (I)

Skills and Competencies

19. Excellent verbal and written communication and presentation skills (E) (A) (I) (P)
20. Ability to effectively engage, motivate and collaborate with others (E) (A) (I)
21. Effective leadership, collaborative and team working skills (E) (A) (I)
22. Ability to manage own time within a complex and varied workload, and work to deadlines (E) (A) (I)
23. Ability to be proactive, self-motivated and take initiative (E) (A) (I)
24. Ability to adopt a flexible approach to role and responsibilities (E) (A) (I)

