

Job Description

Role Title:	Teaching Fellow in Architecture
School / Dept:	School of Science, Engineering and Environment
Directorate:	Sustainable, Natural and Built Environments
Reference:	MPF1555
Grade:	Grade 7
Full or Part time:	Full time – Fixed Term Contract 18 months
Hours:	1.0 FTE
Reports to:	Head of Architecture and Design

Overview

We invite applications to join our team at The University of Salford as a Teaching Fellow in Architecture. We are seeking applications from qualified Architects, who bring expertise in design processes and architectural representation, with knowledge of technical design and construction technology and competency in modelmaking.

The successful candidate will work with the programme teams for Architecture, Interior Architecture, and Architectural Design and Technology, to collaboratively develop and lead design based, studio, skills and technologies modules. The role offers the scope to develop innovative, creative and engaging learning environments and assignments that foster students' core design knowledge and skills through an emphasis on making, drawing and digital technologies.

Working as an integral part of our team, there will be opportunities to develop links with practice and industry to evolve inclusive and innovative pedagogies to deliver unique student experiences, build confidence and make a meaningful contribution to widening access to the profession.

The vacancy is full-time (1.0 FTE), for a fixed term until 30.09.2027, with a starting salary of £38,784.

Informal enquires about this role can be made to: Dr. Laura Coucill, Head of Architecture and Design (l.s.coucill@salford.ac.uk)

School of Science, Engineering & Environment (SEE)

The School aims to transform the quality of life for society and the well-being of future generations through a better and more sustainable future, offering students programmes from Architecture to Zoology.

Industry collaboration is at the core of what we do. This is combined with a passion for research and finding solutions to real world problems and those that we may face in the future. Our work is truly interdisciplinary with a strong focus on developing our knowledge for our colleagues as well as students.

The University's Campus Masterplan includes three new buildings for the SEE School and marks a real step change in our ability to deliver world leading research and innovation. We are located in a state of the art building with three dedicated architectural design studios.

The University is also home to unrivalled facilities including the North of England Robotics Innovation Centre and Energy House 2.0. The successful candidate will have the opportunity to foster cross-disciplinary relationships and research to build world-leading research activity with these facilities.

What's in it for you?

With a diverse population of over 27,000 students, supported by 2,500 staff and a network of 200,000 alumni worldwide, the University of Salford is committed to creating prosperity, advancing healthy living, supporting a sustainable environment, and leading the way in creative and innovative practices. As a global institution that delivers high-quality education and impactful research, we welcome applications from enthusiastic individuals who want to be part of our academic community.

We are committed to promoting a truly diverse and inclusive community, a place where we can all be ourselves and achieve success based on our skills and contributions. This means we seek to challenge assumptions and acknowledge systemic biases, as much as we celebrate diverse perspectives and experiences. We offer a range of family friendly, inclusive employment policies, flexible and agile working arrangements, staff engagement forums, campus facilities and services to support staff from different backgrounds. Our student population is already incredibly diverse, and we want to ensure that this is reflected across our colleague profile as well. We particularly encourage applications from women and individuals from minoritized ethnic backgrounds. We also operate a guaranteed interview scheme for job applicants who declare they have a disability and meet the essential criteria of the role they are applying for.

There is a varied benefits package available through 'My Salford' where you can tailor your benefits to suit your own lifestyle – everything from additional annual leave, savings on High Street shopping, travel discounts as well as health and wellbeing support. However you identify, whatever your pathway has been to get here, come and join us at the University of Salford where we are all proud to belong!

Within your cover letter/personal statement, please address how you meet the criteria listed in the person specification below. We anticipate that interviews will take place shortly after the closing date of this advertisement.

Role Purpose

To develop and deliver high-quality teaching material across a range of modules or programmes. To contribute to the planning, design and development of programmes. To engage in scholarly activity linked to teaching and learning.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching materials and deliver them across a range of modules or within a subject area.
- Supervise student projects, including, where appropriate, field trips, placements, and postgraduate projects.
- Identify areas where current provision is in need of revision or enhancement.
- Contribute to the planning, design and development of course and curriculum objectives and materials, in collaboration with academic and professional services staff.
- Set, mark and assess work and examinations and provide feedback to students.
- Act as personal tutor to a group of students.

Scholarship and Engagement

- Engage in scholarly activity linked to teaching and learning.
- Take a lead in own area of expertise, including leadership of modules.
- To engage with and participate in the University's Performance and Career Conversations process as reviewer and/or reviewee, as appropriate.
- Lead and co-ordinate the work of other staff linked to own modules to ensure a high standard of delivery.
- Co-ordinate with colleagues to ensure student needs and expectations are met, acting as leader of modules.
- Collaborate with external organisations such as industry, public sector, charity and local community groups.

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Dean of School or Director.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.

- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership of Advance HE: Associate Fellow or Fellow.

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Consideration should be given to the following three themes which will be tested at each stage of the recruitment process:

- Teaching and learning
- Scholarship and engagement
- Enterprise and internationalisation

Qualifications

1. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Associate Fellowship/Fellowship of Advance HE or international equivalent. (E)
2. A good undergraduate degree in Architecture. (E)
3. RIBA/ARB/CIAT registration or full professional membership appropriate to your discipline. (E)

Background and Experience

4. Ability to teach effectively in HE and achieve excellent student outcomes. (E)
5. Experience of teaching in HE within a similar programme or subject area. (E)
6. Substantial and relevant industry/sector experience. (E)
7. Experience of curriculum design and readiness to actively contribute to the University's enterprise and internationalisation agendas. (E)

Knowledge

8. Architectural practice and professional standards, including Industry standard design and presentation software. e.g. Rhino, InDesign, Illustrator (E)
9. Architectural education and associated PSRB requirements (e.g. ARB, RIBA, CIAT) (E)
10. Pedagogical approaches in HE to enhancing student engagement and participation (E)
11. Teaching diverse international cohorts (E)

Skills and Competencies

- 12. Excellent oral and written communication and presentation skills. (E)
- 13. Creative architectural design processes using physical and digital modelmaking. (E)
- 14. Ability to work collaboratively across a range of areas in interdisciplinary teams. (E)
- 15. Ability to support HE students to achieve excellent progression and graduate employment outcomes. (E)
- 16. Ability to support students from different cultural and educational backgrounds. (E)

Details of any assessments required will be provided in the invitation to interview letter.

- Appointments to grade 7 and above will normally include a competency-based interview and presentation and in some instances a work-based simulation exercise.

Candidate guidance

**In order to fully meet the essential criteria candidates must show clear evidence of how they meet the criteria. Simply stating that you have a skill or experience in an area is not sufficient, you must provide a clear example to show how you have met each of the criterion you address.
