

Job Description

Role Title:	Nursing Simulation and Skills Tutor
School:	School of Health and Society
Reference:	MPF1699
Grade:	Grade 7
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Director of Nursing and Midwifery

Overview

Welcome to the School of Health & Society – a forward-thinking, dynamic school with a commitment to lifelong learning and real-world impact.

Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse, and actively engage with stakeholders across the region to address the health outcomes arising from the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community.

We are one of the largest educators of nurses, midwives and allied health professionals in the North, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work life experience.

The Directorate of Nursing & Midwifery offers Pre-registration Nursing programmes in Adult Nursing, Mental Health Nursing and Children & Young People's Nursing at both undergraduate and postgraduate levels. We also have a thriving Nurse Associate programme and a range of post-graduate taught programmes. The School also offers an undergraduate award in Learning Disability Nursing and Social Work (Integrated Practice).

Role Purpose

The successful applicant will work as a member of the simulation and skills team within the Directorate of Nursing & Midwifery, contributing to the planning, design, organisation and delivery of high-quality simulated practice learning and skills teaching to nursing students across a range of modules and programmes.

Principal Duties & Responsibilities

Teaching and Learning

- Developing skills, knowledge, attitudes and behaviours of nursing students through simulation and skills teaching.
- Design, develop, deliver and evaluate evidence-based teaching material and resources across a range of modules, and programmes of study.
- Contribute to the planning, design and development of course and curriculum objectives and material, ensuring the professional, educational and clinical credibility of simulated practice components.
- Supervise, mark and assess coursework and examinations, providing feedback to nursing students as part of a module team.
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
- Fulfil the role of personal tutor and academic assessor to a group of nursing students.

Scholarship and Research

- Continue to develop personal and professional knowledge and expertise of nursing practice.
- Extend, transform and apply knowledge acquired from scholarship to your teaching practice.
- Contribute to scholarly and/or research activity that enhances pedagogic knowledge and informs professional practice.
- Write or contribute to publications in professional and academic journals or disseminate scholarship and research findings using other appropriate media.
- Deliver presentations at conferences or exhibit work in other appropriate events, contributing to the evidence base through dissemination of knowledge and research.

Leadership, Management and Engagement

- Work with colleagues to organise and manage simulation and skills education to meet the competency requirements of nursing programmes.
- Work with colleagues to ensure that the simulated practice and clinical skills teaching environment is well-maintained and meets Health and Safety regulatory requirements.
- Take a lead in own area of expertise, and act as mentor for less experienced colleagues.
- Engage with and participate in the University's Salford Academic Programme
- Collaborate with external organisations such as NHS Trusts, industry, public sector, charity and local community groups, developing and maintaining relationships for mutual benefit.
- Ensure communication channels are used appropriately to facilitate the flow of information between internal and external partners.

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. Current NMC nursing registration. **(E)**
2. An honours degree in a health-related area. **(E)**
3. Completion of a higher degree in a relevant health related area (or currently working towards). **(D)**
4. A minimum of two years post-registration clinical experience as a nurse. **(E)**
5. A Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme within three years of appointment). **(E)**
6. Associate Fellowship of HEA (or international equivalent). **(D)**

Background and Experience

7. Experience of working with nursing students or other learners in a healthcare or higher education setting. **(E)**
8. Experience of student education and assessment in practice and/or classroom settings. **(E)**
9. Teaching experience in higher education and/or other formal settings. **(D)**
10. Experience of managing and leading change. **(D)**

Knowledge

11. Theory and practice related to simulated practice learning applied to health education. **(E)**
12. The role of the teacher in facilitating evidence based teaching, learning and assessment. **(E)**

Skills and Competencies

13. Evidence of the ability to facilitate taught sessions based on simulated practice techniques. **(E)**
14. Evidence of the ability to use a range of teaching and learning technologies. **(D)**
15. Excellent interpersonal, written and communication skills. **(E)**
16. An understanding of the needs of students from diverse backgrounds and an ability to drive forward inclusion, diversity and widening participation activities to affect sustained cultural change. **(E)**
17. Evidence of successful team working and successfully working to deadlines. **(E)**
18. Evidence of good organisational and time managements skills. **(E)**