University of Salford MANCHESTER

Job Description

Role Title:	Postdoctoral Research Fellow – FASD and Children & Young People's Mental Health
School / Dept:	Faculty of Health, Community & Life Sciences
Directorate:	Centre for Applied Health Research
Reference:	MPF3180
Grade:	7
Full or Part time:	Full time, (12-month FTC)
Hours:	1.0 FTE
Reports to:	Associate Professor Mental Health Nursing (CYP) / Professor Public Health
Responsible for:	Team / No direct reports

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Overview

We are seeking an enthusiastic and ambitious Postdoctoral Research Fellow for a unique role, cross-cutting two interconnected and growing interdisciplinary programmes of research into Fetal Alcohol Spectrum Disorder (FASD support for children and young people (CYP) with serious and complex mental health needs, (CYPIMHS) at the University of Salford.

The Centre for Applied Health Research at the University of Salford has a growing portfolio of interdisciplinary FASD and CYPIMHS research spanning complex intervention development and evaluation, population health, clinical research and criminal justice, health service delivery research, and co-production with young people and families, alongside emerging University investment in neuroimaging and biomarker research. We are now seeking to build on these strengths to This new 12-month post provides an exciting opportunity to help shape the next stage of our research.

You will join an established and enthusiastic interdisciplinary team provide cross-cutting capacity to strengthen the wider infrastructure around the developing FASD and CYPIMHS research programmes. This role will provide strategic support to academic staff across a range of disciplines in gathering, evidencing and shaping impact case studies; strengthening knowledge-exchange activity with policy, practice, industry and communities; and maximising our responsiveness to external funding opportunities

Role Purpose

You will work across the FASD and CYPIMH research programme to develop the networks, strategic partnerships, knowledge mobilisation and impact required to translate individual projects into sustainable programmes of research. A particular focus will be strengthening strategic external relationships relevant to both programmes. You will report to Professor Penny Cook and Dr Celeste Foster and be based in the Faculty of Health, Community & Life Sciences. However, you will be part of a multi-disciplinary research team at Salford that bridges the Faculty of Health, Community & Life Sciences and The Faculty of Science, Engineering and environment.

Principal Duties & Responsibilities

- Work collaboratively with academic leads to support the development of research programmes and REF 2029 impact case studies across Fetal Alcohol Spectrum Disorder (FASD) and support for children and young people with serious and complex mental health needs requiring intensive intervention (CYPIMHS)

- Design and implement appropriate methods to gather evidence of research impact from external stakeholders, partners and beneficiaries.
- Conduct both qualitative and quantitative data collection and analysis (e.g. interviews, surveys, focus groups, documentary analysis).
- Map pathways to impact in collaboration with researchers, identifying key evidence gaps and support needs
- Assist in the synthesis and writing of evidence-informed narratives for use in case studies and other reporting formats.
- Maintain high standards of confidentiality and data protection and ensure compliance with ethical research standards.
- Proactively share learning and best practice across the Faculty and University regarding impact development and evidence gathering.
- Facilitate workshops, networking events and stakeholder meetings that translate research into practice/policy.
- Develop plain-language outputs (briefings, infographics, web copy) that showcase research benefits.
- Monitor KE metrics (engagement reach, uptake, testimonials).
- Provide drafting support on narrative sections (e.g., impact pathways, partnerships and knowledge mobilisation) of funding applications, where appropriate.
- Identify, access, review and synthesise literature relevant to the research in the FASD and CYPIMHS research programmes.
- Adhere to policies, principles, practices and processes that govern ethical research conduct (including the preparation of documentation for ethical approval);
- Ensure that the academic leads are regularly informed of progress and issues pertinent to future progress;
- Maintain high standards of academic and commercial confidentiality, using due diligence in the management, protection and exploitation of intellectual property owned by the University of Salford and external partner(s);

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Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

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Person Specification

The successful candidate should demonstrate the following, which are ‘Essential’ (E) or ‘Desirable’ (D)

Qualifications

1. An undergraduate degree in a relevant health-related discipline (E)
2. A PhD in Health, Social Science, or related discipline (E)

Background and Experience

3. A relevant background in Children, Young People and Family mental health/ neurodevelopment or related area (E)
4. Experience of partnership working between HEIs and other organisations (E)
5. Leadership or management experience in research in the domain of health and society (D)

Knowledge

6. Knowledge of qualitative and quantitative approaches to conducting research and evaluation activities (E)
7. Knowledge of how impact is generated and captured for REF purposes (D)

Skills and Competencies

8. Excellent organisational skills with the ability to prioritise workload for self and others to meet deadlines (E)
9. A capability of working with minimum supervision and using initiative E)
10. Excellent interpersonal skills (E)
11. Competency in the use of IT applications including Word, Excel, and Power Point (E)
12. Excellent analytical and problem-solving skills with the ability to work under pressure (E)
13. Excellent influencing and negotiating skills, with the ability to work well with a wide range of senior-level stakeholders both within the organisation and across the sector (E)
14. Excellent written and verbal communication skills (E)
15. Ability to think strategically and innovate (E)
16. Have an excellent understanding of equality and diversity issues (E)