

## Job Description

<b>Role Title:</b>	<b>Senior Lecturer in Adult Nursing</b>
<b>School / Dept:</b>	<b>School of Health and Society</b>
<b>Reference:</b>	<b>MPF1892</b>
<b>Grade:</b>	<b>9</b>
<b>Full or Part time:</b>	<b>Full time</b>
<b>Hours:</b>	<b>1.0 FTE</b>
<b>Reports to:</b>	<b>Senior Lecturer in Adult Nursing</b>

### Overview

Welcome to the School of Health & Society– a forward-thinking, creative, and dynamic school with a commitment to lifelong learning and real-world impact.

We are one of the largest educators of nurses, midwives, nursing associates and allied health professionals in the Northwest, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work life experience who are fit for purpose and practice.

Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse and actively engage with stakeholders across the region to address the health outcomes arising from the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community through collaborative research, knowledge exchange, curriculum development, education, and outreach work.

Our focus is not just local; however, we are actively driving forward our international reach.

The adult nursing team are a warm, welcoming, and supportive team, with a range of diverse clinical, research and educational expertise. We are passionate and committed to our work in facilitating high-quality learning from pre-registration to Doctoral level and now wish to appoint a Senior Lecturer in adult nursing to take a lead role within the Directorate team.

We are looking for a passionate, highly motivated, and creative adult nursing academic to compliment and strengthen our team by sharing our passion for providing high-quality learning experiences for students and contributing to developing good practice through curriculum development.

We are proud of our diverse student population and it's important for us to create an inclusive culture where all our students and colleagues can flourish. It is important to us that our students see themselves reflected in those who teach them, and that higher education is a place where they can thrive, and we value diversity amongst our established staff and new recruits.

The University of Salford is committed to an inclusive approach to equality and diversity. We make every effort to form shortlisting and interview panels that are diverse in terms of gender, age, ethnicity, nationality and socio-economic background.

## **About You**

We want you to join our team and work with us in developing and nurturing the nurses of the future and to shape the development of the current nursing workforce.

We invite applications from talented nurses who will play a key role in the continued development and delivery of the undergraduate, postgraduate, pre-registration and post-registration nursing programmes. You will also contribute across the portfolio of academic work of the School through learning, teaching, transformational research, and innovations that underpin nursing practice. You will contribute to teaching, learning, research and knowledge exchange across the Directorate and the School, building on our strengths and developing new ideas to meet the demands of a changing world.

To be considered for this role you must be an established nursing academic/researcher who is registered with the Nursing & Midwifery Council and who possesses excellent knowledge of contemporary nursing education and practice. You will also be expected to maintain effective collaborative working relationships with internal and external partners and stakeholders including service users.

This is a full-time position (1.0FTE), however we offer flexible working patterns to enable our colleagues to accommodate a healthy and effective work life balance. Please talk to us about your requirements and we will do our best to accommodate your request. We can't promise to give you exactly what you want, but we do promise that we will consider your request fairly.

## **Role Purpose**

To support the Heads of adult nursing in leading the dynamic team of professionals delivering nursing programmes within the Nursing & Midwifery directorate.

To plan, design, develop and deliver a range of high-quality programmes of study relating to nursing and health care with a focus on adult nursing across the lifespan, at all levels.

Ensuring that programme design and delivery comply with the academic quality standards, regulations of the University and professional bodies i.e., the Nursing & Midwifery Council.

To lead on reviewing and expanding the adult nursing offer in relation to post-graduate education, continuing professional development, enterprise, and innovation.

To undertake research and other scholarly activities of international quality and where required, to co-ordinate or supervise the work of research assistants and students.

To enhance the research reputation of the School by having an established national or international reputation evidenced by refereed publications, commissioned research, successful conference organisation, and/or regular participation in national and international conferences.

To contribute to the reputation of research in school and the research strategy.

## **Principal Duties & Responsibilities**

### **Teaching and Learning**

- To work with the Heads of adult Nursing/Professoriate to lead the dynamic team of nursing academics promoting excellence in teaching, research, knowledge exchange, practice, and the overall student experience.
- Initiate and lead in the development and delivery of programmes including those related to adult nursing, and/or research programmes, with outstanding delivery and learning support.
- Assist the Dean of School, Associate Deans and Director in ensuring that the teaching and professional activities of the Directorate are maintained in accordance with accepted professional benchmarks and University academic regulations.
- Membership of professional groups at national/international level e.g., professional standards bodies, significant conference committees and editorial boards of professional journals.
- To lead on creative pedagogies and be committed to the philosophy of digital teaching and learning. Develop and apply innovative and appropriate teaching techniques and assessment procedures across the breadth or depth of subject area, with appropriate professional recognition and dissemination of good practice via publication.
- Carry out administrative and managerial duties in relation to teaching activity and projects as required, including acting as programme leader, module leader and/or personal tutor and academic assessor.
- Engage in scholarship to inform curriculum and course design through, for example, research, industrial engagement, working with communities, third sector organisations.

### **Research**

- Actively support and undertake research/scholarship which supports the University strategic direction.

- Undertake independent research with demonstrable impact on industry, research, policy, regulations, public organisations, acting as principal investigator and project leader where appropriate.
- Contribute to the reputation of research in the School through national/ international collaboration and publications in peer-reviewed international academic journals and other forms of dissemination, achieving citations, reviews and other forms of peer recognition.
- Generate significant external funding, including research, knowledge transfer and engagement grants.
- Act as a referee or editor for journals, seek membership of major committees and significant research bodies and contribute to other types of peer assessment.
- Mentor colleagues and supervise postgraduate research students as appropriate.
- Deliver presentations or exhibitions at national or international conferences and other similar events.
- Seek membership of major committees and significant research bodies, and input to national/international journals.

### **Leadership, Management and Engagement**

- Lead and ensure effectiveness of a major project/programme/ subject area team, developing and/or improving procedures, organising, and promoting interdisciplinary studies, and developing collaborative arrangements to support teaching.
- Act as an identified mentor/coach for junior colleagues.
- To engage with and participate in the University's personal development review process as reviewer and/or reviewee, as appropriate.
- Lead and/or develop internal networks, working groups and committees which have input or contribution to cross university functions and/or impact upon institutional decision making and governance.
- Lead/develop external networks, such as a sub-committee of a professional body, employers' association, group of universities, provide consultancy/ professional advice to such bodies or act in the capacity of external examiner to other Institutions.
- Contribute to the process of sharing and disseminating new ideas, products and processes to external partners, through engagement, delivering quality, within budget and on time.
- Inform learning and research whilst generating income, gaining external recognition for self and School and participate in community engagement activity such as community liaison, contribution to creation and/or development of social enterprise or contribution to the transfer of intellectual property.
- Contribute to the planning and organising of the Directorate, development of cross-School partnerships, undergraduate or postgraduate programmes, marketing, admissions, input to strategic planning at School and/or wider planning process at institutional level, member of planning committees; responsible for quality, audit and other external assessments for the Directorate/School.
- Be responsible for the development of large and complex programmes; responsibility for a major area of operation within the School; identify opportunities for strategic development of new programmes or appropriate areas of activity and contribute to and take responsibility for implementing these ideas.

- Identify current capabilities and future needs for those working within specified areas and plan action/ training where required; conduct staff appraisals, professional career conversations, and manage and contribute to staff development activities.

#### **Other tasks**

- Perform any other duties appropriate to the grade as may be required by the Dean of School/ Associate Deans or Director.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy.
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

**Indicative level of membership for Higher Education Academy: Principal Fellow or Senior Fellow.**

Person specification follows on next page

## Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

### Qualifications

The successful candidate should have:

1. Current NMC registration as an adult nurse (E)
2. Relevant MA/MSc (E)
3. A post-graduate certificate of academic practice (or equivalent HE teaching qualification) (D)
4. Fellowship of the HEA (D)
5. A doctorate in a health-related area (E)

### Background and Experience

The successful candidate should have:

6. Significant post-qualification experience (E)
7. Substantial experience of high-quality teaching, supervision, and student assessment in nursing (E)
8. Experience of leadership in curriculum design and delivery and/or the development of innovative approaches to teaching and learning (E)
9. Evidence of research and/or scholarly activity (publications and research experience) (E)
10. Evidence of peer reviewed output/s at Research Excellence Framework 3\* standard in international journals or equivalent (D)
11. Demonstrable success in securing external research funding (D)
12. Contribution to the research environment and impact (D)

### Knowledge

The successful candidate should have demonstrable knowledge of:

13. A broad range of contemporary issues in nursing education, practice, and research (E)
14. The role of the senior academic in facilitating evidence-based teaching, research and practice in student learning and assessment (E)
15. The importance of establishing and maintaining recognition in research and scholarship in nursing by publication and dissemination of good practice (E)

16. The importance of establishing external collaborative links at local and national levels. (E)

### **Skills and Competencies**

The successful candidate should demonstrate:

17. Excellent written and verbal communication skills and abilities (E)
18. The ability to work independently, as part of a team and as a team leader (E)
19. The ability to lead and inspire colleagues (E)
20. Effective skills in self and workload management (E)
21. The ability to engage with learning technologies across a range of teaching contexts including blended learning/clinical skills and/or simulation. (E)