**Job Description**

**Role Title: Teaching Fellow in Public Health**

**School / Dept: School of Health and Society**

**Reference: MPF1699**

**Grade: Grade 7**

**Full or Part time: Part time**

**Hours: 0.5 FTE**

**Reports to: Head of Public Health**

**Overview**

We are seeking to welcome a dynamic and forward-thinking Teaching & Learning Fellow to join the Public Health team. This post is an opportunity for the successful candidate to contribute to the first Public Health Practitioner Degree Apprentice programme in the UK and a vibrant MSc in Public Health. You will be mentored by senior staff and colleagues to support you in the development of your skills and help you develop in your role. You will also be supported to work towards the PgCAP Teaching & Learning (HE) qualification (which is a requirement for new academic staff).

The School of Health and Society at the University of Salford (http://www.healthcare.salford.ac.uk) is the largest provider of professional training for the Allied Health Professions in the UK. The School has a dynamic team of academic staff offering high quality educational programmes at both undergraduate and postgraduate levels. The Public Health Team sit within the School of Health and Society and are part of the Directorate of Allied and Public Health. The post-holder will be based in the Directorate of Allied and Public Health and will contribute to the academic activity of the School and the Directorate by undertaking (or demonstrating the potential to undertake) teaching, research and enterprise activities.

The post-holder’s principal role will be to deliver theoretical and practical aspects of public health on the Public Health Practitioner Degree Apprenticeship and the MSc Public Health programmes. The post- holder will be supported to develop their skills, and knowledge around design and delivery of teaching and assessments. You will also be required to provide academic and pastoral support to our students (personal tutoring and link tutor roles). Opportunities will also be given to develop academic administrative and scholarship skills to enable you to enhance the research and scholarship profile of the directorate.

The post-holder will be expected to undertake educational activities which will enhance our profile. There is also an exciting opportunity to contribute to research and enterprise within the public health team.

**Role Purpose**

To contribute to, develop and engage with a variety of teaching and learning techniques, to be able to develop yourself to teach the next generation of public health practitioners and contribute to the development of the school. To contribute to the planning, design and development of modules and programmes. To engage in scholarly activity and develop your skills in teaching and learning.

**Principal Duties & Responsibilities**

**Teaching**

Design teaching material and deliver either across a range of modules or within a subject area

Co-supervise student projects, including, where appropriate PGT

After a period of development, take on the role of module leadership

Contribute to the planning, design and development of course and curriculum objectives and material.

Set, mark and assess work and provide feedback to students as part of modular teams

Take on the role of co-personal tutor to a number of individual students and to uphold the University’s tradition of student-centred, tutor supported learning.

Aid in the development and delivery of the Public Health Practitioner Degree Apprenticeship and the MSc Public Health

After a period of development, register for, and complete, the Postgraduate Certificate in Academic Practice (PgCAP).

**Research**

Develop your own research understanding to allow the continual update of knowledge and understanding in a public health-related field.

Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities

Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media

With your mentor or team make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research.

**Leadership, Management and Engagement**

Develop your voice within your field of interest/study

Contribute to the effectiveness of teams by developing productive working relationships with other team members

Contribute to the work of other staff to ensure module, programme, enterprise or research projects are delivered to the standards required

In time, co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme

Engage with and participate in the University’s PDR process

Build internal contacts and seek external contacts to assist in the delivery of teaching activity and growth of engagement activity

**University of Salford Generic Responsibilities**

Perform any other duties appropriate to the grade as may be required by the Dean of School/Associate Dean of School or the Director

Comply with the personal health and safety responsibilities specified in the University Health and Safety policy

Engage with the University’s commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role

Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

**Person Specification**

The successful candidate should demonstrate the following, which are ‘Essential’ (E) or ‘Desirable’ (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

**Qualifications**

1. A first degree in a Public Health or a closely related subject. (E), (A)
2. Postgraduate study and/or degree in Public Health or a closely related subject (e.g. PgCert, PgDip, MSc, MA, MBA). (E), (A)
3. Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification. (D), (A)

**Background and Experience**

1. Practitioner experience in a public health related role. (E), (A), (I)
2. Demonstrable evidence of a commitment to implementing evidence-based practice
3. Experience of teaching in Higher Education. (E), (A), (I)
4. Experience of curricula/programme design/development. (D), (A), (I)
5. Experience of supervising student projects. (D), (A), (I)
6. Undertaken research, enterprise and/or professional activity associated with the enhancement of Public Health. (D), (A), (I)

**Knowledge**

1. Current issues and priorities in Public Health. (E), (A), (I), (P)
2. Knowledge of Public Health Practice in relation to the Public Health Practitioner role. (E), (A), (I), (P)
3. Knowledge of the Public Health Practitioner Degree Apprenticeship national standards and the Public Skills and Knowledge Framework that underpins it. (E), (A), (I)
4. Theory, policy, research and practice related to Public Health. (E), (A), (I)
5. Knowledge of pedagogical approaches to learning within a higher education institute. (E), (A), (I), (P)

**Skills and Competencies**

1. Excellent verbal and written communication skills. (E), (A), (I), (P)
2. Sound interpersonal skills. (E), (A), (I)
3. Effective leadership and team working skills. (E), (A), (I)
4. Ability to manage own time within a complex and varied workload. (E), (A), (I)
5. Ability to be proactive, self-motivated and take initiative. (E), (A), (I)
6. Ability to adopt a flexible approach to role and responsibilities. (E), (A), (I)