

Job Description

Role Title:	Assistant Demonstrator in Sport and Exercise Sciences
Directorate:	School of Health and Society
Reference:	MPF2367
Grade:	Grade 5
Full or Part time:	Full time
Hours:	36.25
Reports to:	Director of Psychology and Sport/ Head of Sport

Overview

The School of Health and Society is one of the largest specialist providers of degree-level education in the United Kingdom. We provide a diverse range of programmes from undergraduate degrees in physiotherapy and psychology, to postgraduate degrees in public health and sports injury rehabilitation. Whichever direction you want your career to take, we have the perfect programme to help you get there. The aim of our programmes is to produce exceptional graduates who can work with a range of individuals in a variety of settings to improve health, performance, wellbeing and quality of life.

An exciting opportunity has arisen to join our successful Sport and Exercise Sciences team as an assistant demonstrator in sports rehabilitation. This post will predominantly support our clinical teaching programmes in sports rehabilitation. The role will see you support our sports-injury clinic manager to assist students in practice-based learning, notably within our Sports Injury Clinic.

For further information on the role, please contact the Director of Psychology and Sport, Dr. Steve Atkins (S.J.Atkins@Salford.ac.uk), or the Head of Sport, Dr Paul Sindall (P.A.Sindall@Salford.ac.uk).

The University of Salford is committed to an inclusive approach to equality and diversity.

Role Purpose

To provide learning, teaching and assessment support to colleagues relating our delivery of an active sports injury clinic. It is expected you will be able to mentor and advise students undertaking client assessments and rehabilitation programmes, under the management/supervision of the clinic manager.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching material and deliver, in a variety of settings from small group tutorials to large lectures, either across a range of modules or within a subject area. This will involve use of predominantly online methods during semester one.
- Supervise student projects.
- After a period of development, take on a module leadership.
- Contribute to the planning, design and development of curriculum objectives and material.
- Set, mark and assess coursework and examinations and provide feedback to students as part of modular teams.
- Act as a personal tutor to a group of students.

Research

- Continually update knowledge and understanding in field or specialism.
- Translate knowledge of advances in the discipline area into the programme curriculum.

Leadership, Management and Engagement

- Contribute to the effectiveness of teams by developing productive working relationships with other team members.
- Contribute to the work of other staff to ensure module or programme work is delivered to the standards required.
- In time, co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module or programme, or of significant sections of a programme.
- Engage with and participate in the University's annual professional review process.
- Build internal and external contacts to assist in the delivery of teaching activity and growth of engagement activity.
- Participate in external networks to share information and ideas and/or help identify potential sources of funding.

University of Salford Generic Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean of School/Associate Dean of School or the Director.

- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy.
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Higher Education Academy: Associate Fellow.

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Person specification follows on next page

Person Specification

Within this role, it's not only what you do but how you do it that will enable you to be truly successful. The Salford Behaviours are an integral part of who we want to be as an Institution and it is important that you are able to show us that these are also important to you.

For this role, we have identified the following behaviours to be critical

Co-creating - You can build strong working relationships and create a network of trusted contacts across organisational boundaries

Inspiring - Act as a role model and influence colleagues and students to be the best version of themselves. Inspiring students is integral to ensuring their success and encouraging them to fulfil their potential.

Daring - Contribute to our thinking, building on our strengths and be challenging on how we can transform the way we operate to meet the demands of a changing world.

In addition, we would like you to be able to show us you have the following qualifications, experience, knowledge and skills which will enable you to deliver within the role:

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

Qualifications

1. An Honours degree in sports rehabilitation, or closely related discipline (E) (A)
2. Completion of a higher degree in sports or exercise science (D) (A)
3. Membership of an appropriate external professional body (BASRAT, SST etc.) (E) (A)

Background & Experience

4. Relevant experience of working in a sports rehabilitation/clinical environment (D) (A) (I)
5. Familiarity with sports rehabilitation clinic settings, notably key aspects relating to health and safety and equipment maintenance/monitoring (D) (A) (I)
6. Experience of supporting undergraduate and postgraduate learning in a Higher education setting (D) (A) (I)
7. Clear evidence of working with external stakeholders, namely athletes, clinical populations, or sports teams (D) (A) (I)

Knowledge

8. Contemporary practical and theoretical skills in sports rehabilitation (E) (A) (I)
9. Awareness of relevant health and safety practices (E) (A) (I)
10. Issues relating to national governing body requirements for the effective delivery of sport rehabilitation services (D) (A) (I)

Skills & Competencies

11. Excellent communication, mentoring, interpersonal and team working skills (E) (A) (I)
12. The ability to manage bookings and ancillary coordination of clinic spaces (D) (A) (I)
13. A firm commitment to personal and professional development (E) (A) (I)
14. The ability to motivate, coach and support students and have knowledge of individual learning styles and development needs (D) (A) (I)

Candidate guidance

****In order to fully meet the essential criteria candidates must show clear evidence of how they meet the criteria. Simply stating that you have a skill or experience in an area is not sufficient, you must provide a clear example to show how you have met each criterion you address**.**
