

Job Description

Role Title:	Professor
School / Dept:	Salford Business School
Reference:	MGNT
Grade:	Management Grade
Full or Part time:	Part time
Hours:	0.2 FTE
Reports to:	Associate Dean for Knowledge Exchange, Salford Business School

Overview

The University of Salford's ambition is to collaboratively develop and deliver real-world, impactful research and education to shape a fairer and more inclusive and sustainable society and economy. We are looking to appoint a number of fractional Professor roles to support research leadership, staff development and external collaborative working. We are particularly interested in scholars that have experience of supporting interdisciplinary work with an interest in innovation and change in either one of our principal areas of excellence: sustainable and digital transformation.

Salford Business School offers a vibrant international community of innovative, entrepreneurial scholars, industrial and policy partners, students, and a remarkable global network of accomplished alumni. We're redefining business and management education and its role in shaping sustainable futures by investing in research expertise to build a powerful interdisciplinary research team across business and management disciplines.

Our collaborative research community is growing at pace: through industry collaborations, knowledge transfer partnerships (KTPs), research partnerships, international exchange opportunities, and outreach activities. Our community values and commitment to innovation for *people and planet* are deeply rooted in long-standing social, industrial and public sector ties, at a regional, national and international scale, providing you with a powerful platform from which you can lead the collaborative co-design of ambitious research programmes that push the boundaries of knowledge.

Our research is transforming how we teach. We are equipping our students with critical transferable skills, developed using cutting-edge digital learning and carbon literacy tools, mobilised in active-blended-learning pedagogies, designed to position our students as future leaders and *collaborators of choice*. Your team's cutting-edge research insights will contribute to innovative education programmes.

Your research leadership will be supported by our knowledge exchange expertise. Our Centre for Sustainable Innovation (CSI) catalyses knowledge exchange and collaborative research initiatives between scholars, policymakers, and industry, empowering sustainable business transformations and positioning SBS in the top 5 for small and medium size enterprise (SMEs) engagement (HESA ranking). As a Small Business Charter accredited School, we are proud to work in partnership with a wide range of regional businesses, from SMEs to multinationals, supporting sustainable growth and productivity in Greater Manchester region and beyond.

We welcome applications from collaborative, creative and driven scholars who understand collaborative advantage and have the skills and insight to support and take others on this exciting transformative research journey.

Find out more at <https://www.salford.ac.uk/salford-business-school>

Role Purpose

To provide academic leadership for our collaborative research and innovation activities.

Principal Duties & Responsibilities

Research and Innovation

- Lead a developing research community to collaborate and support the school's research ambitions.
- Lead the development of collaborative research and outputs of international standing in your discipline.
- Collaborating with existing research programmes in digital transformation and sustainable business futures, to create impact for the region, industry and/or public sector partners.
- Contribute to the development and implementation of University and School level research strategies, with a contribution to the University's returns to national research assessment exercises (REF)
- Develop and lead research/commercial projects and collaborative partnerships with other higher education institutions and organizations in the UK and internationally.
- Act as a mentor to new and early career researchers and PGR students and support research capacity building activities within the School.
- Play a lead role in development of an innovative and dynamic academic environment which brings tangible benefits and impacts for other groups and organisations outside the higher education sector

Leadership and Management

- To lead and mentor others in their career development, supporting and working alongside colleagues to engage in activities such as:
 - Invited keynote speeches and plenary addresses
 - Invited international conference and workshop speeches
 - Conducting collaborative research with social, industrial and public sector partners of international standing
 - Membership of editorial boards or academic press
 - Undertaking professional activities that recognise your professional standing within the discipline or subject area
 - Developing mutually beneficial partnerships with keystone businesses and organisations
 - Commercial exploitation of research and innovation projects
- Collaborate with colleagues to ensure that the developing research culture and expertise is reflected in the school's portfolio of programmes

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the School.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. PhD in a relevant discipline
(E)
2. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA (or international equivalent)
(D)
3. Principal Fellow or Senior Fellow of HEA (or international equivalent)
(D)

Background and Experience

4. Demonstrable academic leadership experience
(E)
5. Experience of leading the development and delivery of research/innovation projects, programmes, collaborative partnerships and interdisciplinary working
(E)
6. A sustained record of securing external funds for research and innovation activities
(E)
7. Experience of successful Doctoral supervision as primary supervisor for students from a business discipline
(E)
8. Sustained track record in publishing world-leading and internationally renowned scholarly outputs including journal papers and/or scholarly books
(E)
9. A record of contribution to research-informed teaching and learning
(E)
10. Significant experience of leading others, including mentoring and supporting career development.
(E)
11. A good track record of using initiative, creativity and judgement when undertaking research and scholarly activity
(E)

Knowledge

12. Practice, research, innovation, inclusion and entrepreneurship in their field.
(E)
13. Contemporary issues, scholarly debates, challenges and opportunities in their field.
(E)
14. Research Excellence Framework (REF) and Knowledge Exchange Framework (KEF).
(E)

Skills and Competencies

15. Effective academic leadership in research, innovation and education including mentoring skills.
(E)
16. Excellent written and verbal communication skills and abilities.
(E)
17. The ability to work both independently and as part of a team.
(E)
18. Good organisational skills in relation to self and workload management.
(E)
19. Self-development to ensure currency in knowledge of new advances in the field, e.g. methodologies, technical approaches, and how this has supported personal or group research directions.
(E)

Candidate Guidance **In order to fully meet the essential criteria candidates must show clear evidence of how they meet the criteria. Simply stating that you have a skill or experience in an area is not sufficient, you must provide a clear example to show how you have met each of the criterion you address**.