

## **Job Description**

**Role Title:** Senior Lecturer in Quantity Surveying

**School / Dept:** School of Science, Engineering and  
Environment

**Reference:** GRP92

**Grade:** Grade 9

**Full or Part time:** Full time

**Hours:** 1.0 FTE

**Reports to:** Subject Head

## **Role Purpose**

We are seeking an enthusiastic and experienced academic to join our Construction and Management team as a Senior Lecturer in Quantity Surveying. Reporting to the Head of Construction and Management, the successful candidate will contribute to the academic leadership, development, and delivery of high-quality undergraduate and postgraduate programmes within the discipline.

The role involves planning, designing, developing, and delivering engaging teaching and learning activities across a range of modules in Quantity Surveying and Construction Project Management, ensuring that all programme delivery aligns with institutional academic quality standards and regulations. You will play a key role in enhancing the student experience through effective teaching, academic support, and student engagement, enabling learners to achieve their full academic and professional potential.

As part of the role, you will contribute to programme leadership responsibilities, including supporting Periodic Programme Review and Reapproval (PPRR) processes and ensuring programmes remain current, industry-relevant, and responsive to developments within the built environment sector. You will also supervise undergraduate and postgraduate research projects, contribute to curriculum enhancement initiatives, and promote excellence, innovation, and academic integrity across all aspects of programme delivery.

The position also offers opportunities to pursue independent and collaborative research activities, supporting your continued professional and academic development within a supportive, inclusive, and forward-thinking academic environment.

## **Principal Duties & Responsibilities**

### **Teaching and Learning**

- Lead and deliver engaging lectures, seminars, and practical sessions across programmes and modules in Quantity Surveying and Construction Project Management. Provide oversight to maintain high standards in module content, assessment, and student engagement.
- Develop and apply innovative and appropriate teaching techniques and assessment procedures across the breadth and depth of the subject area, with appropriate professional recognition and dissemination of good practice via publication.
- Take on a significant role in managing and enhancing academic programmes, collaborating with colleagues to achieve strategic educational goals and improve the student experience.
- Actively contribute to and/or lead PPRR processes, reviewing and updating programme content to meet academic and industry standards and drive continuous improvement.
- Engage in research-led teaching activities and supervise UG and PG research projects.
- Offer individualised support to students, assisting with academic challenges, career planning, and project development.
- Carry out administrative and managerial duties in relation to teaching activity and projects as required, including acting as programme leader and/or module leader.
- Participate in meetings, committees, and initiatives, fostering a collaborative and innovative academic community.
- Membership of professional groups at national/international level e.g. professional standards bodies, significant conference committees.

### **Research**

- Undertake individual and/or collaborative research projects of relevance to the School/University.
- Extend, transform, and apply knowledge acquired from scholarship to learning, research and external activities.
- Identify external sources of funding and lead on funding bids – research, knowledge transfer and engagement grant applications.

- Promote graduate studies by taking the lead in the supervision of postgraduate research students.

### **Leadership, Management and Engagement**

- Advise the Subject Head and other academics on subject-specific issues concerning external professional groups and/or awarding bodies.
- Develop successful working relationships with external partners, agencies, professional bodies and other stakeholders to maintain existing and develop new collaborative work.
- Contribute to academic quality assurance processes, ensuring that programmes meet disciplinary/professional and academic standards.
- Support the Subject Head with the effective management of staff and targeting of resources.
- Undertake Performance & Career Conversations (PCC) and workload review with designated staff, identifying and responding to developmental needs of staff in the subject group.
- Participate in the recruitment, selection, and integration of new staff into the subject area.
- Work collaboratively with the Director/SLT/ other Subject group Leads to contribute to the operational planning processes and the achievement of Directorate and School KPI.
- Continually develop personal, professional and academic standing in the Discipline.

### **Generic Duties**

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Indicative level of membership for Advance HE: Fellow/Senior Fellow

Person specification follows on next page

## Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D).

Consideration should be given to the following four themes which will be tested at each stage of the recruitment process.

- Teaching and learning
- Research and innovation
- Leadership, management enterprise and engagement
- Internationalisation

## Qualifications

1. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA/Advance HE (or international equivalent). (E)
2. Hold a good honours degree in Quantity Surveying. (E)
3. A PhD (or other appropriate higher degree) OR demonstrated record of substantial relevant industry/sector experience. (E)
4. Full membership of RICS, CIOB or an equivalent body (D)
5. Senior or Principal Fellowship HEA (or commitment to apply) (D)

## Background and Experience

6. Experience of managing and leading successful academic teams. (E)
7. Experience of undergraduate and/or postgraduate teaching in Higher Education, with outstanding delivery and support of learning or equivalent professional experience. (E)
8. Experience of supervising undergraduate/postgraduate taught students. (E)
9. Experience of successfully supervising research students. (E)
10. Experience of supporting change and continuous improvement. (D)

## Knowledge

11. Specific expertise in their area of quantity surveying and broad knowledge of topics relevant to commercial management and construction project management teaching. (E)
12. Issues and priorities in the Higher Education sector. (E)
13. Academic quality assurance processes. (E)
14. Pedagogy and contemporary teaching and learning techniques. (E)

### **Skills and Competencies**

15. Excellent communication, interpersonal and team-working skills. (E)
16. Evidence of the ability to produce appropriate and high-quality materials for teaching and assessment. (E)
17. Ability or potential to undertake research and potential to generate external funding. (E)
18. A firm commitment to personal and professional development. (E)
19. The ability to motivate, coach and support students and have knowledge of individual learning styles and development needs. (E)
20. A demonstrable commitment to Equality, Diversity, and Inclusion, along with an understanding of the needs of students from diverse social and ethnic backgrounds including full-time, part-time, mature, professional and international students. (E)