

Job Description

Role Title:	Lecturer in Public Health
School / Dept:	School of Health and Society
Reference:	MPF1098
Grade:	Grade 8
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Head of Public Health

Overview

We are seeking to welcome a dynamic and forward-thinking Lecturer in Public Health to join the Public Health team. This post is an opportunity for the successful candidate to contribute to the first Public Health Practitioner Degree Apprentice programme in the UK, a vibrant MSc in Public Health and a PgCert Population health. The post-holder's principal role will be to deliver theoretical and practical aspects of public health on the Public Health Practitioner Degree Apprenticeship and the PgCert Population health programme. The post holder should also have the ability to take on a leadership role e.g., programme lead, supporting curriculum development, student recruitment and engage with the wider academic team.

The School of Health and Society at the University of Salford (<http://www.healthcare.salford.ac.uk>) is the largest provider of professional training for the Allied Health Professions in the UK. The School has a dynamic team of academic staff offering high quality educational programmes at both undergraduate and postgraduate levels. The Public Health Team sit within the School of Health and Society and are part of the Directorate of Allied and Public Health. The post-holder will be based in the Directorate of Allied and Public Health and will contribute to the academic activity of the School and the Directorate by undertaking (or demonstrating the potential to undertake) teaching, research and enterprise activities.

The post holder will be required to provide academic and pastoral support to our students (personal tutoring and link tutor roles). The candidate should have experience of education within a University setting including curriculum/programme development and teaching commensurate with their career profile and be committed to interdisciplinary working. In addition to contributing to teaching, the successful applicant will enhance the research profile of the Public Health team, with the aim of contributing to the REF agenda. The successful candidate will be developing or have a track record of research, have a strong methodological background, and will be supported to contribute to the following tasks: postgraduate supervision; bidding for grants; carrying out research projects and contribute to research and enterprise.

The candidate must be a good team player who is willing to work on a variety of activities and tasks on a daily basis. The post-holder will be expected to undertake educational activities which will enhance our profile. There is also an exciting opportunity to contribute to research and enterprise within the public health team.

EDI Statement

We are proud of our diverse student population and it is important for us to create an inclusive culture where all our students and colleagues can bring their whole selves to the University. It is important to us that our students see themselves reflected in those who

teach them, and that higher education is a place where they can thrive. We recognise that our colleague profile is not as diverse as it should be and have developed strategies to address this.

Role Purpose

To contribute to, develop and engage with a variety of teaching and learning techniques, to be able to develop yourself to teach the next generation of public health practitioners and contribute to the development of the school. The post holder should also have the ability to take on a leadership role e.g., programme lead, supporting curriculum development, student recruitment and engage with the wider academic team.

Responsibilities

Teaching and Learning

- Design teaching material and deliver either across a range of modules or within a subject area
- Supervise student projects, including students on post graduate taught programmes
- Opportunity to programme lead and other leadership roles and responsibilities.
- Contribute to the planning, design and development of course and curriculum objectives and material.
- Set, mark and assess work and provide feedback to students
- Develop and prepare learning resources/module handbooks in support of teaching and learning.
- Take on the role of personal tutor to a number of individual students and to uphold the University's tradition of student-centered, tutor supported learning.

Research

- Undertake individual or collaborative research projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write or contribute to publications in peer reviewed academic journals (national) or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research

Leadership, Management and Engagement

- Take a lead in own area of expertise, act as mentor for less experienced colleagues
- To engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research projects are delivered to the standards required
- Co-ordinate colleagues to ensure student needs and expectations are met: act as leader of module and programme
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research
- Collaborate with external organisations such as industry, public sector, charity and local community groups

University of Salford Generic Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean of
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy
- This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your contract of Employment

Indicative level of membership for Higher Education Academy: Fellow

Within this role, it's not only what you do but how you do it that will enable you to be truly successful. The Salford Behaviours are an integral part of who we want to be as an institution and it is important that you are able to show us that these are also important to you.

For this role, we have identified the following behaviours to be critical.

Connecting - You can build strong working relationships and create a network of trusted contacts across organisational boundaries

Co-creating – You are open to new ideas and can work positively with a diverse range of people to tackle complex issues and generate innovative and practical solutions

Achieving – You consistently achieve results regardless of the situation, and encourage others to do the same by sharing experiences and demonstrating accountability for personal achievement and challenges

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

Qualifications

1. A first degree in a Public Health related discipline. **(E), (A)**
2. A Masters level qualification (PgCert / PgDip / MSc) in a Public Health related discipline. **(E), (A)**
3. A PhD or Professional Doctorate in a public health related discipline or close to achieving this. **(E), (A)**
4. A Masters level qualification in teaching and learning at an HEI and/or Fellowship of the Higher Education Academy (or evidence of working towards either). **(D), (A)**

Background and Experience

5. Demonstrable success in securing external research funding. **(D), (A)**
6. Contribution to the research environment and impact. **(D), (A)**
7. Evidence of peer reviewed output/s at Research Excellence Framework 3* standard in international journals or equivalent. **(D), (A)**

Knowledge

8. Demonstrate knowledge and application of theory, policy, research and practice related to Public Health. **(E), (A), (I), (P)**
9. Interdisciplinary working in the context of Public Health. **(E), (A), (I)**
10. Knowledge of the Public Health Practitioner Degree Apprenticeship national standards and the Public Skills and Knowledge Framework that underpins it. **(D), (A), (I), (P)**
11. Knowledge of pedagogical approaches to learning within higher education. **(D), (A), (I), (P)**
12. Demonstrate experience of the planning and delivery of educational experiences for students in higher education. **(E), (A), (I)**
13. Demonstrate ability undertake a leadership role in higher education. **(E), (A), (I)**
14. Demonstrable evidence of a commitment to Evidence-Based Public Health Practice. **(E), (A), (I)**
15. Experience of postgraduate teaching of Public Health in Higher Education. **(D), (A), (I)**
16. Experience of supervising postgraduate research students. **(D), (A), (I)**

17. Have undertaken enterprise and/or professional activity associated with the enhancement of Public Health. **(D), (A), (I)**

Skills and Competencies

18. Excellent verbal and written communication and presentation skills. **(E), (A), (I), (P)**

19. Ability to effectively engage, motivate and collaborate with others. **(E), (A), (I)**

20. Effective leadership, collaborative and team working skills. **(E), (A), (I)**

21. A firm commitment to personal and professional development. **(E), (A), (I)**

22. Ability to be proactive, self-motivated and take initiative. **(E), (A), (I)**

23. Ability to manage own time within a complex and varied workload, and work to deadlines. **(E), (A), (I)**

24. Ability to adopt a flexible approach to role and responsibilities. **(E), (A), (I)**

25. The ability to motivate, coach and support students. **(E), (A), (I)**