

Job Description

Role Title:	Lecturer in Counselling and Psychotherapy
School:	School of Health and Society
Reference:	MPF1098
Grade:	Grade 8
Full or Part time:	Full time (maternity cover)
Hours:	1 FTE
Reports to:	Head of Subject

Overview

We are seeking to welcome a dynamic and forward-thinking Lecturer in Counselling & Psychotherapy to join the Public Health team.

The School of Health & Society provides education at undergraduate, postgraduate and post-qualifying levels, and offers diverse educational programmes across a large range of health professions as well as sports programmes, social sciences and psychology.

The Directorate of Social Sciences has an enthusiastic and dynamic team of academic staff offering high quality education at both undergraduate and postgraduate levels. The Counselling and Psychotherapy team deliver a range of undergraduate, postgraduate and professional development programmes and currently deliver one of the largest qualifying programmes in the country. The team are committed to ensuring a quality student experience and recent NSS results confirm this.

Role Purpose

To plan, design, develop and deliver a range of high-quality programmes of study at all levels, ensuring that programme design and delivery comply with the academic quality standards and regulations of the University.

To undertake research of international quality and, where required, to co-ordinate or supervise the work of research assistants and students.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching material and deliver either across a range of modules or within a subject area
- Supervise student projects, including students on post graduate taught programmes
- Opportunity to programme lead and other leadership roles and responsibilities.
- Contribute to the planning, design and development of course and curriculum objectives and material.
- Set, mark and assess work and provide feedback to students
- Develop and prepare learning resources/module handbooks in support of teaching and learning.
- Take on the role of personal tutor to a number of individual students and to uphold the University's tradition of student-centered, tutor supported learning.

Research

- Undertake individual or collaborative research projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Promote graduate studies by contributing to the supervision of postgraduate research students
- Write or contribute to publications in peer reviewed academic journals (national) or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media industrial or community impact of research

Leadership, Management and Engagement

- Take a lead in own area of expertise, act as mentor for less experienced colleagues
- To engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Lead and co-ordinate the work of other staff to ensure module, programme, enterprise or research projects are delivered to the standards required
- Co-ordinate colleagues to ensure student needs and expectations are met: act as leader of module and programme
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate; coach and support colleagues in developing research
- Collaborate with external organisations such as industry, public sector, charity and local community groups

University of Salford Generic Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean of School/Associate Dean of School or the Director
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to

the financial and environmental sustainability of the University when undertaking all duties and aspects of the role

- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

Qualifications

1. A first degree or equivalent in counselling and/or psychotherapy or related subject. **(E), (A)**
2. A masters level qualification (PG Cert/PG Dip or MSc) in a relevant subject area. **(E), (A)**
3. A doctorate level qualification (or nearing completion) in a related discipline. **(D), (A), (I)**
4. Current registration with the BACP or equivalent body as an accredited counsellor or psychotherapist. **(E), (A)**
5. PgCert in Academic Practice (or other education qualification) and/or Fellowship/ Senior Fellowship of Advance HE/the Higher Education Academy or commitment to enrol on the University programme or achieve Advance HE fellowships status during the probationary year and complete within three years. **(E), (A), (I)**
6. A supervision (clinical practice) qualification or working towards it. **(E), (A), (I)**

Background and Experience

7. Significant post qualification experience of clinical practice in counselling and/or psychotherapy. **(E), (I)**
8. Experience of teaching, teaching administration and academic support within a Higher Education setting. **(E), (I)**
9. Experience of leading programme design and development (or components of a programme). **(D), (I)**
10. Evidence of scholarly activity and personal CPD. **(E), (I)**
11. Experience of developing new business opportunities that meet relevant industry needs. **(D), (I)**
12. A track record of high-quality publications that meet the standards of internationally excellent (3*) research for the Research Excellence Framework (REF). **(D), (A), (I)**
13. Demonstrable success in securing external research funding. **(D), (A), (I)**
14. Contribution to the research environment and impact. **(D), (A), (I)**

Knowledge

15. Current challenges in Higher Education. **(E), (I), (P)**
16. Current issues and priorities in counselling and psychotherapy education. **(E), (I), (P)**

17. Contemporary issues affecting the delivery of counselling and psychotherapy in the UK.
(E), (I), (P)

Skills and Competencies

18. Excellent communication and interpersonal skills. (E), (I), (P)

19. The ability to work both independently and as part of a team. (E), (I)

20. Good organisational skills in relation to self and workload management. (E), (I)

21. Leadership and management skills. (E), (I)