

## **Job Description**

<b>Role Title:</b>	Lecturer
<b>School:</b>	Salford Business School
<b>Reference:</b>	GRP84
<b>Grade:</b>	8
<b>Full or Part time:</b>	Full time
<b>Hours:</b>	1.0 FTE
<b>Reports to:</b>	Head of Finance and Economics

## Overview

Salford Business School is home to a vibrant and diverse international community of students, academics, industry partners, policymakers, and an extensive global alumni network. We are committed to redefining the role of business and management education by advancing interdisciplinary thinking, fostering entrepreneurial approaches, and cultivating meaningful collaborations across sectors. Through industry partnerships, knowledge-transfer activities, international exchanges, research collaborations, and community engagement, the School plays a central role in shaping the future of business and society.

Our educational approach is grounded in the development of critical and transferable skills that prepare students to succeed in an evolving global landscape. We utilise advanced digital learning tools, including cutting-edge data and carbon-literacy platforms, delivered through active-blended learning pedagogies. This framework ensures that our graduates are equipped to act as responsible, future-focused practitioners and leaders.

Research and innovation are integral to the School's mission. We are home to the award-winning Centre for Sustainable Innovation (CSI), which acts as a catalyst for collaboration between academia, policymakers, and industry. CSI supports organisations in addressing both emerging and long-standing challenges within today's dynamic business environment, and strengthens the School's commitment to impactful, cross-disciplinary research.

The School is now seeking an exceptional individual to join us as a Lecturer in Financial Technology, contributing to our expanding expertise in Finance and FinTech. The successful candidate will be expected to teach modules related to SQL, Power BI, and financial programming using Python or Java, as well as advanced topics such as corporate finance, digital assets, blockchain development, algorithmic trading, or portfolio management. We particularly welcome candidates with research interests in quantitative finance, financial biodiversity, digital asset ecosystems, or related areas of financial technology.

Applicants should demonstrate a strong record of effective teaching at undergraduate and/or postgraduate level, together with the ability to design, develop, and deliver contemporary, research-informed modules. A track record of research in FinTech is essential with publications ideally at 3\* and above. We seek individuals with excellent communication skills, intellectual curiosity, and the capacity to contribute positively to the student experience and the wider academic community.

The University of Salford is committed to an inclusive approach to equality and diversity and welcomes applications from candidates of all backgrounds.

## Role Purpose

To lead in the development and delivery of high-quality teaching material across a range of modules or short programmes. To lead in the planning, design and development of programmes. To engage in research, scholarly activity and industry engagement.

## **Principal Duties & Responsibilities**

### **Teaching and Learning**

- Assist in the development and delivery of taught programmes and/or research programmes, with outstanding delivery and support of learning
- Assist the Subject Group Head in ensuring that the teaching and professional activities of the Subject Group are maintained in accordance with accepted professional / University standards
- Develop and apply innovative and appropriate teaching techniques and assessment procedures, with proper dissemination of good practice
- Carry out administrative duties in relation to teaching activity and projects as required
- Engage in scholarship to inform curriculum and course design through e.g. research, industrial engagement, working with communities, third sector organisations.
- Contribute to the development of an inclusive community, using teaching approaches which encourage inclusivity, working in partnership with students to improve their sense of belonging, diversifying the curriculum and using techniques to inclusive assessment to close the attainment gap

### **Research**

- Actively support and carry out research and scholarship which supports and informs programme currency and delivery
- Contribute to the reputation of research in the School through collaboration and publication in academic journals and other forms of dissemination
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Mentor colleagues and supervise postgraduate research students as appropriate
- Make presentations or exhibitions at national or international conferences and other similar events

### **Leadership, Management and Engagement**

- Act as a formal mentor/coach for more inexperienced colleagues
- Assist in the development of internal networks, working groups and committees which have input or contribution to School functions and/or impact upon School decision making and governance
- Contribute to the process of sharing and disseminating new ideas, products and processes to external partners, through engagement.

### **Generic Duties**

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

## Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

### Qualifications

1. A good Honours degree in Finance or a related discipline (E)
2. A PhD in Finance or a related discipline (E)
3. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA (or international equivalent) (E)

### Background and Experience

4. Experience of undergraduate and postgraduate teaching in Higher Education, related to FinTech, such as SQL, Power BI, financial programming or financial product development (E)
5. Experience in undertaking high-quality research in the areas of FinTech mentioned above (E)
6. Experience of undertaking externally funded enterprise activity (D)

### Knowledge

7. Current issues and priorities in Finance and FinTech, including applied aspects such as IT tools for teaching Finance, financial product development, and data analytics tools (E)
8. Theory, policy and research and practice related to Finance and FinTech (E)

### Skills and Competencies

9. Excellent communication, mentoring, interpersonal and team working skills (E)
10. Outstanding delivery of teaching and support of learning (E)
11. Ability to supervise at the postgraduate level (E)
12. The ability to motivate, coach and support students and have knowledge of individual learning styles and development needs (E)
13. A firm commitment to personal and professional development (E)