University of Salford MANCHESTER

Job Description

Role Title:	Teaching & Learning Fellow in CYP Nursing
Dept:	Nursing and Midwifery
Faculty:	Health, Community and Life Sciences
Reference:	MPF1555
Grade:	7
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Head of CYP Nursing

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Overview

Welcome to Health, Community and Life Sciences - a forward-thinking, dynamic faculty, with a commitment to lifelong learning and real world impact. We are one of the largest educators of nurses, midwives and allied health and social care professionals in the North West, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work experience.

Salford has a rich history and an exciting future; just look at Salfords commitment towards a Child Friendly City. Our Universities values align to this, by supporting a city where people want to learn and live. We have always been committed to addressing the needs and aspirations of our local community. Our focus is not just local – we're actively driving forward our international reach too. We have an excellent reputation with the Chinese health and social care sector and actively recruit international students to our MSc and PhD programmes.

CYP Nursing has a long history at Salford, we are recognised as experts locally, regionally and internationally and we have one of the largest intakes of students in the UK. We provide highly regarded UG and PG qualifying programmes and have been awarded the UNICEF Baby Friendly Initiative Gold Award. CYP Nursing has excellent community partnerships with NHS Trusts, community and charitable organisations Research is at the heart of our activities and informs our teaching. We are entrepreneurial and engage with our partners to develop bespoke solutions to their workforce development needs through training and accredited programmes; consultancy and evaluation.

We have a great team in place, who are passionate about their work in CYP Nursing and we now wish to appoint a Teaching Fellow in this area who will strengthen our teaching team by sharing our passion for providing a high-quality learning experience for students and contribute to developing good practice through curriculum development.

The Faculty is seeking to appoint an outstanding and talented CYP Nurse to join a team of academics providing Childrens Nurse education. You will play a key role in the continued development and delivery of pre-registration undergraduate and postgraduate programmes, building on our strengths and developing new ideas to meet the demands of a changing world. You will also have the opportunity to contribute across the spectrum of academic work in the Faculty. We encourage applications from talented childrens nurses and Mental Health nurses with extensive clinical childrens experience. To be considered for this role you must

be registered as a childrens nurse or Mental Health Nurse with the Nursing and Midwifery Council.

These posts are full time. We offer flexible working patterns in many different ways, including flexibility in terms of working hours enabling our colleagues to accommodate work life balance. Please talk to us about your requirements and we will do our best to accommodate your request. We can't promise to give you exactly what you want, but we do promise that we will consider your request and we will not judge you for asking.

Role Purpose

To contribute to the development and delivery of high-quality teaching material across a range of modules and/or programmes. To contribute to the planning, design and development of programmes. To contribute to teaching, learning and assessment activities as appropriate. To support the next generation of childrens nurses to enter the job market.

Principal Duties & Responsibilities

Teaching and learning

- Contribute towards design of teaching material and deliver either across a range of modules or within a subject area
- Supervise student projects, including, where appropriate, PGT, field trips and placements
- Identify areas where current provision needs revision or enhancement
- Contribute to planning, design and development of course and curriculum objectives and material, in collaboration with Student Information Directorate to ensure accuracy of central databases
- To contribute to marking, assessment and examinations and provide feedback to students
- Act as personal tutor to a group of students.

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Scholarship

- Undertake individual or collaborative projects of relevance to the School/University
- Extend, transform and apply knowledge acquired from scholarship to learning and teaching
- Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- Make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to

knowledge base of area of expertise, maximise policy, media industrial or community impact of scholarship.

Leadership, Management and Engagement

- Take a lead in own area of expertise
- Engage with and participate in the University's PDR process as reviewer and/or reviewee, as appropriate
- Co-ordinate colleagues to ensure student needs and expectations are met; contribute towards module leadership.
- Support colleagues with less experience and advise on personal development; train/advise on own area of expertise where appropriate
- Collaborate with external organisations such as industry, public sector, charity and local community groups
- Promote and enhance external relationships through collaboration with public and professional organisations, statutory, independent and third sector health and social care providers.

Other Responsibilities

- Perform any other duties appropriate to the grade as may be required by the Dean/ Associate Deans or Director
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

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This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

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Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. Current NMC registration as a Childrens nurse and/or a Mental Health Nurse
2. At least five GCSEs with grades A to C in English, Maths and Science, or equivalent. (E)
3. Education to Post Graduate level (including PG Cert/PG Dip/Masters/PhD)
4. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA (or international equivalent) (D)

Background and Experience

5. Current CYP nurse practice experience (E)
6. Experience of student education / supervision in CYP Nursing through practice and/or higher education (E)
7. Teaching experience in higher education and /or other formal settings (E)
8. Experience of Digitalisation in healthcare (D)

Knowledge

9. Current CYP health issues, policies and practice (E)
10. The role of the CYP Nurse educator in facilitating evidence based teaching, learning, research and practice (E)
11. Maintaining relevant, current knowledge in both clinical and academic areas (E)
12. The importance of establishing and maintaining recognition in research and scholarship in their field by publication and dissemination of knowledge (D)

Skills and Competencies

13. The ability to develop excellent teaching skills, including an ability to teach clinical skills (E)
14. The ability to use a range of teaching and learning technologies, including on line environment (E)
15. The ability to engage with external industry partners to co-produce new initiatives (E)
16. The ability to work both independently and as part of a team (E)
17. Good organisational skills in relation to self and workload management (E)
18. Excellent written and verbal communication skills and abilities (E)
19. A commitment to their professional development (E)