

Job Description

Role Title:	Clinical Skills Tutor in Prosthetics and Orthotics
School / Dept:	Faculty of Health, Community and Life Sciences
Reference:	MPF167
Grade:	Grade 7
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Head of Prosthetics and Orthotics

Overview

We are seeking to welcome a dynamic and forward-thinking Clinical Skills Teacher to join the Directorate of Allied and Public Health. This person will contribute to the effective delivery of on-campus clinical skills training within prosthetic and orthotics and allied health programmes.

The school has a dynamic team of interdisciplinary academic staff offering high-quality educational programmes. The BSc (Hons) Prosthetic and Orthotic degree is a dual qualification award which delivers training for up to 45 students annually, working in partnership with NHS Trusts and private companies which offer placement opportunities nationally.

The post-holder will work primarily with the BSc (Hons) Prosthetic and Orthotic programme, providing practical clinical skills training, supervision and assessment of our students in classroom, simulation settings and in our specialist workshop facilities. They will assist in quality assurance of the programme and may be required to support students within practice-based learning settings. They will also be required to provide academic and pastoral support to our students (personal tutoring).

Role Purpose

To contribute to, develop and engage with a variety of learning techniques, employing best practice in the delivery of on-campus clinical education and simulated skills training. To engage in scholarly activity and develop your skills in teaching and learning to teach the next generation of healthcare professionals and prepare for more senior roles in healthcare education.

Principal Duties & Responsibilities

Teaching and Learning

- Design teaching material and deliver either across a range of modules or within a subject area
- Co-supervise student activities, including, where appropriate, PGT, field trips and placements
- After a period of development take on a module leadership and/or an educational project role
- Contribute to the planning, design, and development of course and curriculum objectives and material.
- Mark and assess coursework and examinations and provide feedback to students as part of modular teams
- Act as a personal tutor to a group of students

Research

- Develop your own research understanding through engaging in a master's degree or a post graduate teaching course.
- Extend, transform and apply knowledge acquired from scholarship to learning, research and appropriate external activities
- Write or contribute to publications in peer reviewed academic journals or disseminate research findings using other appropriate media
- With your mentor or team make presentations at conferences or exhibit work in other appropriate events, participating in dissemination and engagement activities to contribute to knowledge base of area of expertise, maximise policy, media, industrial or community impact of research

Leadership, Management and Engagement

- Develop your profile within your field of interest/ study
- Engage with and participate in the University's PDR process

- Contribute to the work of other staff to ensure module, programme, enterprise or research project is delivered to the standards required
- In time, co-ordinate colleagues to ensure student needs and expectations are met; act as leader of module(s), or of significant sections of a programme
- Collaborate with external organisations such as NHS Trusts, industry, public sector, charity and local community groups

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

Person specification follows on next page

Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. A first degree or equivalent professional qualification in Prosthetics and Orthotics. **(E)**
2. HCPC registration as a Prosthetist /Orthotist. **(E)**
3. A relevant Masters level qualification e.g. PgCert, PgDip, MSc, MA. **(D)**
4. Hold or be working towards a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification. **(D)**

Background and Experience

5. post qualification experience of prosthetics and/or orthotics working in a clinical setting. **(E)**
6. Experience of supervising, mentoring or assessing student Prosthetists and/or Orthotists in clinical practice **(D)**
7. Teaching and learning experience, working with students and or junior members of staff in either a HEI or clinical setting. **(E)**

Knowledge

8. Current prosthetic and orthotic professional issues, policies and practice. **(E)**
9. An understanding of the application and importance of evidence-based practice in prosthetics and orthotics. **(E)**
10. Maintaining relevant, current knowledge in both clinical and academic areas. **(E)**

Skills and Competencies

11. Excellent written and verbal communication skills and abilities. **(E)**
12. Sound interpersonal skills. **(E)**
13. The ability to work both independently and as part of a team. **(E)**
14. Good organisational skills in relation to self and workload management. **(E)**
15. Ability to adopt a flexible approach to role and responsibilities. **(E)**
16. Ability to be proactive, self-motivated and take initiative. **(E)**