

## **Job Description**

<b>Role Title:</b>	Nursing Simulation and Skills Teacher
<b>School / Dept:</b>	School of Health and Society
<b>Reference:</b>	MPF2431
<b>Grade:</b>	Grade 7
<b>Full or Part time:</b>	Full Time
<b>Hours:</b>	36.25
<b>Reports to:</b>	Director of Nursing and Midwifery

## **Overview**

Welcome to the School of Health & Society – a forward-thinking, dynamic school with a commitment to lifelong learning and real-world impact.

Salford has a rich history and an exciting future; we sit at the heart of the Northern Powerhouse and actively engage with stakeholders across the region to address the health outcomes arising from the devolution of power to Greater Manchester's local authorities. We have always been committed to addressing the needs and aspirations of our local community.

We are one of the largest educators of nurses, midwives and allied health professionals in the North, known for our track record of collaborating with a wide range of industry partners across health and social care to produce highly skilled graduates, with real work life experience.

The Directorate of Nursing & Midwifery offers Pre-registration Nursing programmes in Adult Nursing, Mental Health Nursing and Children & Young People's Nursing at both undergraduate and postgraduate levels. We also have a thriving Nurse Associate programme and a range of post-graduate taught programmes. The School also offers an undergraduate award in Learning Disability Nursing and Social Work (Integrated Practice).

We are experts in the social sciences sector and are known locally, regionally, nationally and internationally for our applied research into the interface between health, wellbeing, housing, criminal justice and social care. We effect social and cultural change by research-informed engagement and practice as reflected in our Research Excellence Framework league table standings, in which we have jumped 22 places over the past year.

We have a great team in place, who are passionate about simulated practice learning and mental health nursing, and we now are very pleased to be able to offer the new position of Mental Health Nursing Simulation and Skills Teacher. This role reflects our commitment to the expansion of this growing area of nurse education and we would like you to be an important part of that.

We are proud of our diverse student population, and it is important for us to create an inclusive culture where all our students and colleagues can bring their whole selves to the University. It is important to us that our students see themselves reflected in those who teach them, and that higher education is a place where they can thrive. We have therefore, developed and implemented strategies to make our colleague profile more diverse.

## **The Role**

Meaningful practice learning, in both clinical placement and simulated practice is at the heart of our nursing curricula. We wish to appoint a knowledgeable, enthusiastic and innovative individual to contribute to our rapidly expanding simulated practice education programme, involving the design and delivery of this exciting and cutting-edge pedagogy,

using equipment, role play, high fidelity environments and more to simulate real life situations in our unique and world-leading facilities.

The post holder will be an **NMC Adult registered nurse** with experience of working with and supporting learners in clinical practice and/or higher education.

The main focus of the role will be contributing to the organisation delivery and facilitation of simulated practice activities with a key focus on developing meaningful simulated practice learning. The successful applicant will be expected to facilitate the learning of safe practice techniques and procedures in a range of settings, develop evidence-based learning resources and contribute to student assessment.

## **Role Purpose**

The successful applicant will work as a member of the simulation and skills team within the Directorate of Nursing & Midwifery, contributing to the planning, design, organisation and delivery of high-quality simulated practice learning and skills teaching to nursing students across a range of modules and programmes.

## **Principal Duties & Responsibilities**

### **Teaching and Learning**

- Developing skills, knowledge, attitudes and behaviours of nursing students through simulation and skills teaching.
- Design, develop, deliver and evaluate evidence-based teaching material and resources across a range of modules, and programmes of study.
- Contribute to the planning, design and development of course and curriculum objectives and material, ensuring the professional, educational and clinical credibility of simulated practice components.
- Supervise, mark and assess coursework and examinations, providing feedback to nursing students as part of a module team.
- Seek ways of improving performance by reflecting on teaching design and delivery and obtaining and analysing feedback.
- Fulfil the role of personal tutor and academic assessor to a group of nursing students.

### **Scholarship and Research**

- Continue to develop personal and professional knowledge and expertise of nursing practice.
- Extend, transform and apply knowledge acquired from scholarship to your teaching practice.
- Contribute to scholarly and/or research activity that enhances pedagogic knowledge and informs professional practice.
- Write or contribute to publications in professional and academic journals or disseminate scholarship and research findings using other appropriate media.
- Deliver presentations at conferences or exhibit work in other appropriate events, contributing to the evidence base through dissemination of knowledge and research.

### **Leadership, Management and Engagement**

- Work with colleagues to organise and manage simulation and skills education to meet the competency requirements of nursing programmes.
- Work with colleagues to ensure that the simulated practice and clinical skills teaching environment is well-maintained and meets Health and Safety regulatory requirements.

- Take a lead in own area of expertise, and act as mentor for less experienced colleagues.
- Engage with and participate in the University's Salford Academic Programme
- Collaborate with external organisations such as NHS Trusts, industry, public sector, charity and local community groups, developing and maintaining relationships for mutual benefit.
- Ensure communication channels are used appropriately to facilitate the flow of information between internal and external partners.

### **University of Salford Generic Responsibilities**

- Perform any other duties appropriate to the grade as may be required by the Dean, Associate Deans or Director of Nursing & Midwifery.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- Engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Promote equality and diversity for students and staff and sustain an inclusive and supportive study and work environment in accordance with University policy.

Indicative level of membership for Higher Education Academy: Associate Fellow/Fellow

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment

Person specification follows on next page

## Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D), and will be assessed by Application Form (A), Interview (I), Presentation (P), or Test (T), as indicated.

Consideration should be given to the following four themes which will be tested at each stage of the recruitment process:

- Teaching and learning
- Research and innovation
- Leadership, management, enterprise and engagement

## Qualifications

1. Current NMC nursing registration (E) (A)
2. An honours degree in a health-related area (E) (A)
3. Completion of a higher degree in a relevant health related area (or currently working towards) (D) (A)
4. A minimum of two years post-registration clinical experience as a nurse. (E) (A)
5. A Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme within three years of appointment) (E) (A)
6. Associate Fellowship of HEA (or international equivalent) (D) (A)

## Background and Experience

7. Experience of working with nursing students or other learners in a healthcare or higher education setting. (E) (A) (I) (P)
8. Experience of student education and assessment in practice and/or classroom settings (E) (A) (I) (P)
9. Teaching experience in higher education and/or other formal settings (D) (A) (I)
10. Experience of managing and leading change (D) (A) (I)

### **Knowledge**

11. Theory and practice related to simulated practice learning applied to health education. (E) (A) (I) (P)
12. The role of the teacher in facilitating evidence-based teaching, learning and assessment (E) (I)

### **Skills and Competencies**

13. Evidence of the ability to facilitate taught sessions based on simulated practice techniques (E) (I) (P)
14. Evidence of the ability to use a range of teaching and learning technologies (D) (I) (P)
15. Excellent interpersonal, written and communication skills (E) (A) (I) (P)
16. An understanding of the needs of students from diverse backgrounds and an ability to drive forward inclusion, diversity and widening participation activities to affect sustained cultural change (E) (A) (I)
17. Evidence of successful team working and successfully working to deadlines (E) (A) (I)
18. Evidence of good organisational and time managements skills (E) (A) (I)