University of Salford MANCHESTER

Job Description

Role Title:	Lecturer in Accounting
School / Dept:	Faculty of Social Sciences, Humanities and the Arts for People and the Economy
Directorate:	Salford Business School
Reference:	GRP84
Grade:	Grade 8
Full or Part time:	Full time
Hours:	1.0 FTE
Reports to:	Subject Group Head

Overview

The Faculty of Social Science, Humanities and the Arts for People and the Economy is home to a vibrant and diverse international community of students, academics, industry partners, policymakers, and an extensive global alumni network. We are committed to redefining the role of business and management education by advancing interdisciplinary thinking, fostering entrepreneurial approaches, and cultivating meaningful collaborations across sectors. Through industry partnerships, knowledge-transfer activities, international exchanges, research collaborations, and community engagement, the faculty plays a central role in shaping the future of business and society.

Our educational approach is grounded in the development of critical and transferable skills that prepare students to succeed in an evolving global landscape. We utilise advanced digital learning tools, including cutting-edge data and carbon-literacy platforms, delivered through active-blended learning pedagogies. This framework ensures that our graduates are equipped to act as responsible, future-focused practitioners and leaders.

Research and innovation are integral to the School's mission. We are home to the award-winning Centre for Sustainable Innovation (CSI), which acts as a catalyst for collaboration between academia, policymakers, and industry. CSI supports organisations in addressing both emerging and long-standing challenges within today's dynamic business environment, and strengthens the School's commitment to impactful, cross-disciplinary research.

The Faculty of Social Science, Humanities and the Arts for People and the Economy is inviting applications from outstanding academic professionals to join our growing community as a Part-time Lecturer in Accounting. The successful candidate will be expected to teach a range of accounting modules on both our Undergraduate and Postgraduate Accounting and Finance programmes including but not limited to Financial and Management Accounting, Financial Reporting, Business and Personal Tax, Financial Management and Auditing.

Applicants should demonstrate a strong record of effective teaching at undergraduate and/or postgraduate level, together with the ability to design, develop, and deliver contemporary, research-informed modules. A track record of research in Accounting and Finance is desirable, with publications ideally at 3* and above. We seek individuals with excellent communication skills, intellectual curiosity, and the capacity to contribute positively to the student experience and the wider academic community.

The University of Salford is committed to an inclusive approach to equality and diversity and welcomes applications from candidates of all backgrounds.

Role Purpose

To develop and deliver high-quality teaching material across a range of modules or short programmes. To contribute to the planning, design and development of programmes. To engage in scholarly activity and undertake high quality research.

Principal Duties & Responsibilities

Teaching and Learning

- Assist in the development and delivery of taught programmes and/or research programmes, with outstanding delivery and support of learning
- Assist the Subject Group Head in ensuring that the teaching and professional activities of the Subject Group are maintained in accordance with accepted professional / University standards
- Develop and apply innovative and appropriate teaching techniques and assessment procedures, with proper dissemination of good practice
- Carry out administrative duties in relation to teaching activity and projects as required
- Engage in scholarship to inform curriculum and course design through e.g. research,

industrial engagement, working with communities, third sector organisations.
- Contribute to the development of an inclusive community, using teaching approaches which encourage inclusivity, working in partnership with students to improve their sense of belonging, diversifying the curriculum and using techniques to inclusive assessment to close the attainment gap

Research

- Actively support and carry out research and scholarship which supports and informs programme currency and delivery
- Contribute to the reputation of research in the School through collaboration and publication in academic journals and other forms of dissemination
- Identify external sources of funding and develop or contribute to funding bids – research, knowledge transfer and engagement grant applications
- Mentor colleagues and supervise postgraduate research students as appropriate
- Make presentations or exhibitions at national or international conferences and other similar events

Leadership, Management and Engagement

- Act as a formal mentor/coach for more inexperienced colleagues
- Assist in the development of internal networks, working groups and committees which have input or contribution to School functions and/or impact upon School decision making and governance
- Contribute to the process of sharing and disseminating new ideas, products and processes to external partners, through engagement.

Generic Duties

- Perform any other duties appropriate to the grade as may be required by the Head of School/Head of Division etc.
- Comply with the personal health and safety responsibilities specified in the University Health and Safety policy.
- To engage with the University's commitment to put our students first and deliver services which are customer orientated, represent value for money and contribute to the financial and environmental sustainability of the University when undertaking all duties and aspects of the role.
- Advance equality, support our work towards eliminating unlawful discrimination, foster an inclusive study and work environment for students, staff and visitors in accordance with our public sector equality duties and university policy.

This role detail is a guide to the work you will initially be required to undertake. It may be changed from time to time to meet changing circumstances. It does not form part of your Contract of Employment.

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Indicative level of membership for Higher Education Academy: Fellow

Person specification follows on next page

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Person Specification

The successful candidate should demonstrate the following, which are 'Essential' (E) or 'Desirable' (D)

Qualifications

1. A first or second degree in Accounting or related discipline or equivalent level professional accounting qualification (E)

2. Hold a Postgraduate Certificate of Academic Practice or equivalent higher education teaching qualification (or commitment to enrol on the University programme during the probationary year and complete within three years) or Fellowship of HEA (or international equivalent) (E)

3. Substantial relevant industry/sector experience and/or hold either a professional accountancy qualification and/or a PhD (or appropriate higher degree) (E)

Background and Experience

4. Experience of undergraduate and/or postgraduate teaching in Further/Higher Education, with demonstrable evidence of outstanding delivery and support of learning (E)

5. Experience of applying research/practice (own and/or that of others) to delivery of learning related to world of work (D)

6. Experience of supervising undergraduate/postgraduate projects (D)

Knowledge

7. Current issues and priorities in accounting and finance education (E)

8. Theory, policy and research and practice related to the accounting field (E)

9. Current trends/priorities in UK Higher Education (E)

10. Accounting information systems and technology (including for example, Sage, Xero etc), accounting fraud, management accounting and/or corporate finance (D)

Skills and Competencies

11. Evidence of good teaching skills and the ability to plan, produce and present effective, appropriate and high-quality materials for teaching and assessment (E)

12. Excellent interpersonal, written and communication skills (E)

13. An understanding of the needs of students from diverse backgrounds including full time, part-time, mature professional and international students (E)

14. Evidence of successful team working and successfully working to deadlines (E)

15. Evidence of good organisational and time managements skills (E)